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Reader

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КНИГА ДЛЯ ЧТЕНИЯ

2 класс

Пособие для учащихся
общеобразовательных
организаций и школ
с углублённым изучением
английского языка

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Книга содержит сказки, рассказы, адаптированные тексты для формирования умений чтения на начальном этапе обучения.

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Lesson 1

Read the story to learn why the kitten is called so. (Прочитай рассказ и узнай, почему так зовут кошечку.)

THE MERRY-GO-ROUND CAT

Here are some new words:

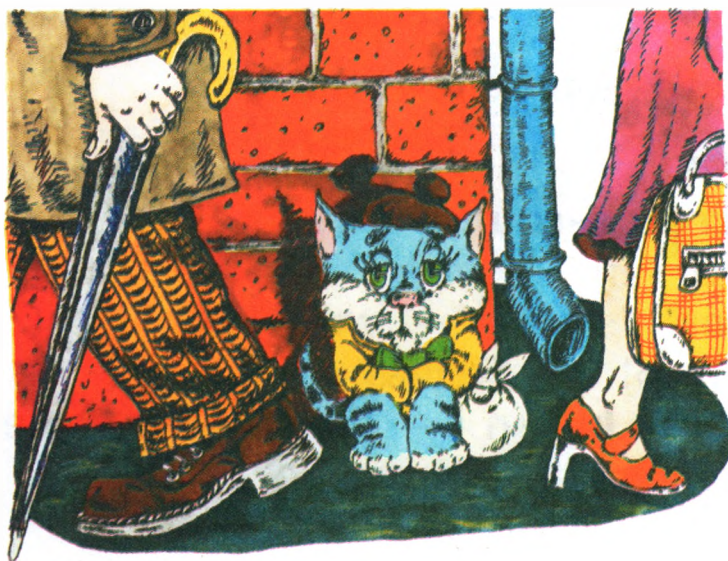
a merry-go-round — карусель
an eye [aɪ] — глаз
outdoor ['aʊtdɔ:] — уличный
poor [pʊə] — бедный
nobody's kitten — бездомная кошечка
to look for — искать
to see — видеть
to stay — оставаться
suddenly ['sʌdnli] — вдруг
to set — сажать

Mini is a kitten, a nice grey kitten with big green **eyes**. She hasn't got a father, a mother, a sister or a brother. Mini hasn't got any friends. She is an **outdoor** kitten. **Poor** Mini! She is **nobody's kitten**.

She goes from house to house **to look for** a friend. On and on she goes and goes, and goes. Mini stops at an office. She wants

to look for a friend. But she **sees** a big brown dog in the office. So Mini doesn't want to **stay** there.

She goes to a hospital then. But the doctor has got pussycat with seven black and white kittens. So Mini doesn't want to stay in the hospital.



On and on she goes. Then she sees a park. Children like to run, jump and skip in the park. They like to play hide-and-seek and leapfrog there. **Suddenly** she sees a merry-go-round. She sees a man. His name is Charlie.

He loves Mini and **sets** her on a horse. It's fun to ride on the merry-go-round. And she stays with Charlie. Now Charlie and Mini are friends. And Mini, nobody's kitten, is now Mini, the merry-go-round Cat.

1 Find and read out the sentences to illustrate the pictures. (Найди и прочитай предложения, соответствующие картинкам.)







② Arrange the sentences in a logical order according to the text. Use them as a plan to retell it. (Поставь предложения в соответствии с содержанием текста. Используй их в качестве плана для пересказа.)

- 1) Mini is in the park.
- 2) Mini is a poor kitten.
- 3) Mini is in the hospital.
- 4) Mini is in the office.
- 5) Mini and Charlie are friends.



Lesson 2

Do you like dogs? Then read the story to know what happened to the dog, named **Wolf**. (Ты любишь собак? Тогда прочитай рассказ и узнай, что случилось с собакой по имени Волк.)

MY LITTLE DOG WOLF

Here are some new words:

a wolf [wɒlf] — волк
to live [lɪv] — жить
one day — однажды
out of ['aʊt əv] — из
to meet — встречать
to run away — убегать
after ['ɑ:ftə] them — за ними
happy ['hæpi] — счастливый
a hen — курица

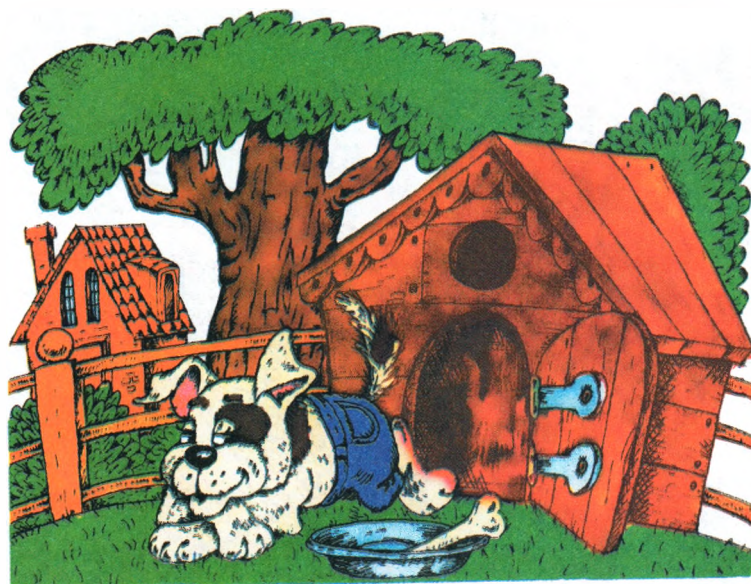
I've got a little dog. His name is **Wolf**. He is brown and white. Wolf is a nice dog. He likes me very much. We are friends. Little Wolf **lives** in a little house. The little house is a doghouse. The doghouse is green.

One day Wolf says: "I want to run, I want to play."

And he runs **out of** his house. On and on he runs and **meets** two little kittens. "Bow, wow," he says. The little kittens **run away** from him. Wolf runs **after them**. He wants to play with them. "Hello, kittens! Bow, wow," he says. But the kittens run away from him.

Wolf is not **happy**. On and on he goes. He meets five little yellow chicks.

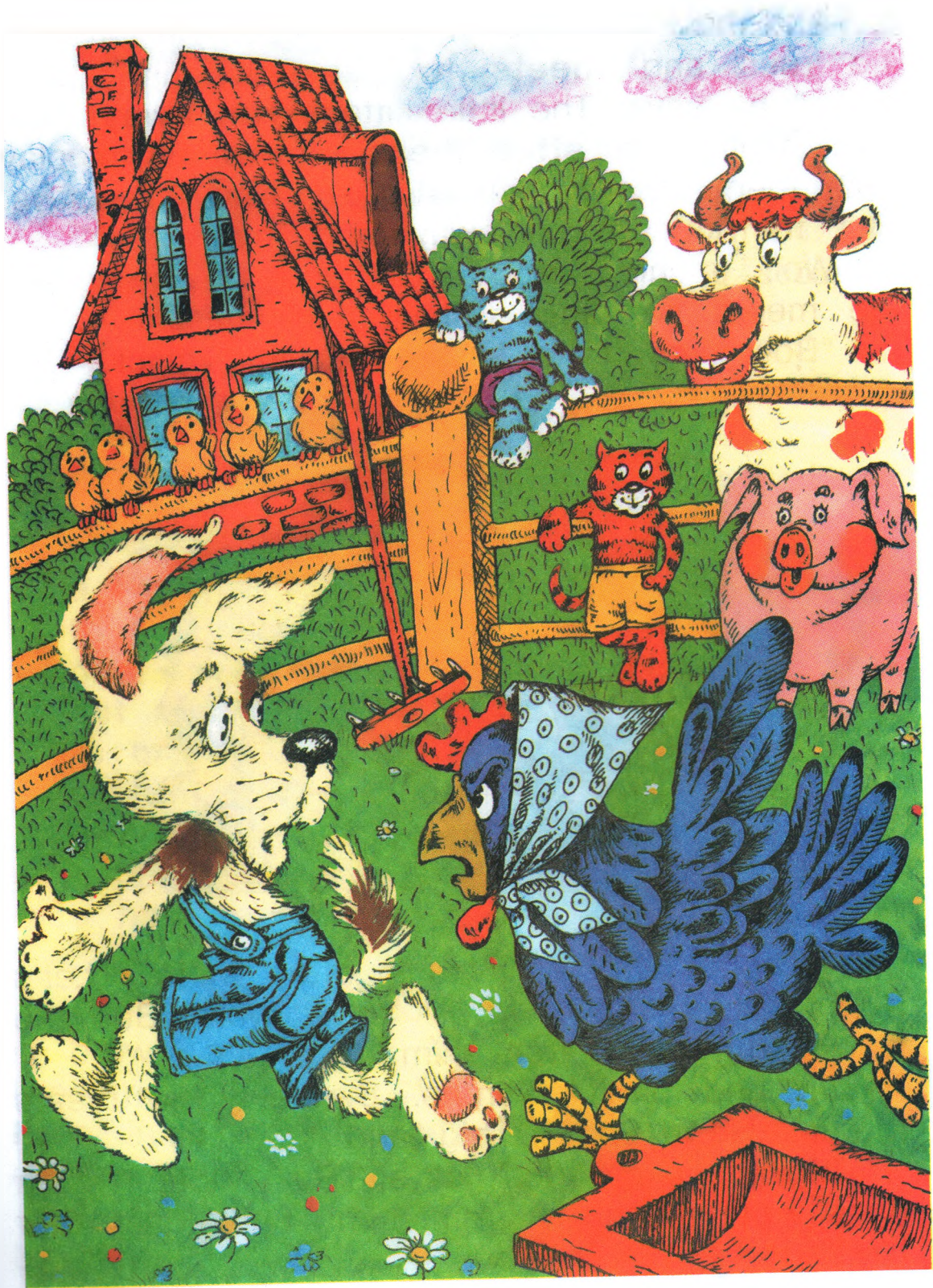
"Bow, wow," he says. The little chicks run

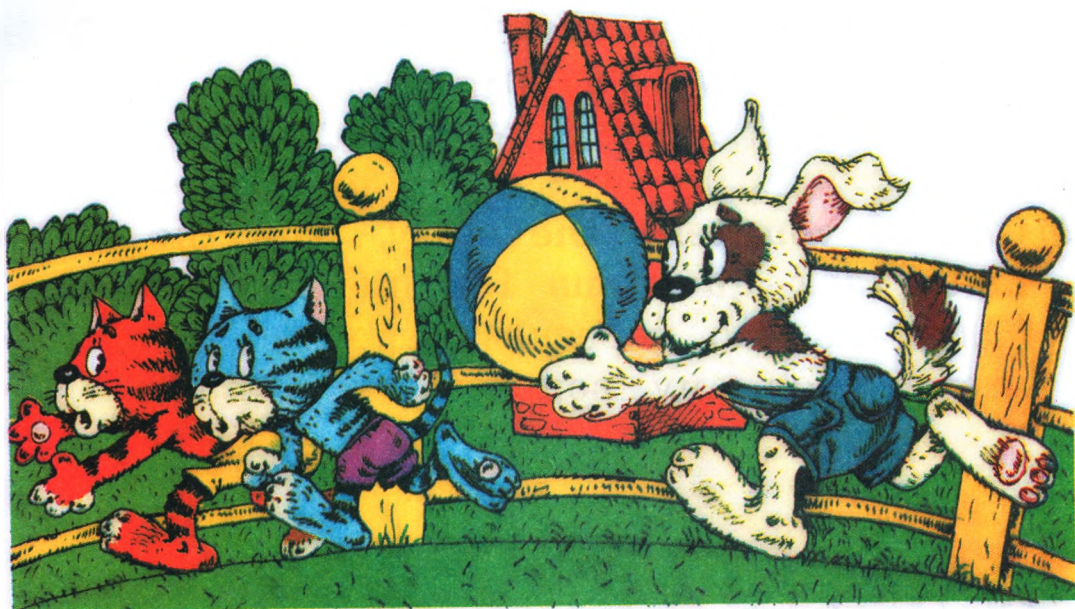


away from him, Wolf runs after them. "Let's play, chicks. Bow, wow," says Wolf. But the chicks run away from him.

On and on Wolf runs. Suddenly he meets Mother **Hen**. She is big and black.

"Bow, wow," Wolf says. But Mother Hen does not run away from him. She runs after him.





Now Wolf does not want to play. He wants to go home to his green doghouse.

He is at home and he likes his doghouse very much.

There is no place like home.¹

1 Arrange the sentences in a logical order according to the text. Use them as a plan to retell it. (Поставь предложения в соответствии с содержанием текста. Используй их в качестве плана для пересказа.)

1) Wolf meets Mother Hen and doesn't want to play with her.

¹ There is no place like home. — В гостях хорошо, а дома лучше.

- 2) Wolf meets five chicks.
- 3) Wolf meets two kittens.
- 4) Wolf likes his little green doghouse.

② One of you tells the story. And the classmates ask questions for more information. (Один из вас пересказывает текст, а другие задают ему вопросы.)

Lesson 3

Do you want to know what Mother Cat teaches her daughter? Then read this text. (Ты хочешь узнать, чему Мама-кошка учит свою дочь? Тогда прочитай текст.)

THE LITTLE KITTEN

After Sh. Hamamdjian

Here are some new words:

a paw [pɔ:] — лапа

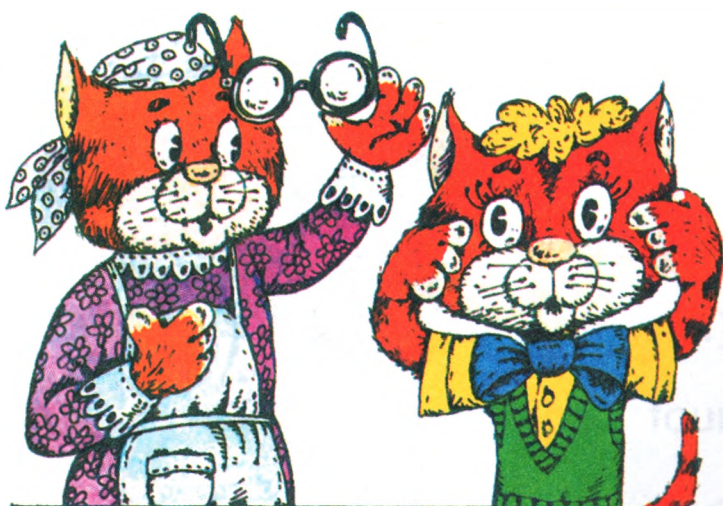
the next day — на следующий день

an ear [iə] — ухо

to hear [hiə] — слышать

a mouth [maʊθ] — рот

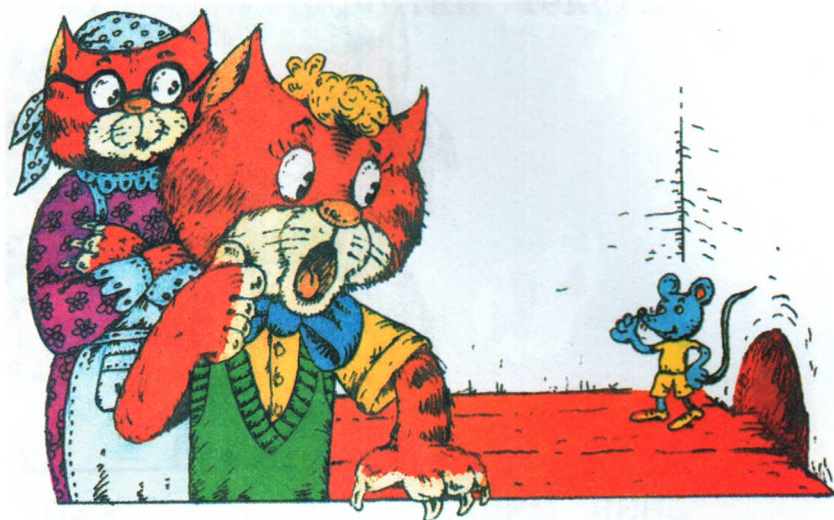
One day a little red kitten says to her mother, "Oh, Mother, look at my four little **paws!** One, two, three, four! What can I do with my four little paws?"



Mother Cat says, "Oh, you little kitten, you can run with your paws!"

The little kitten runs and runs and runs.

The next day the little kitten says to her mother, "Oh, Mother, look at my two little eyes. One, two! What can I do with my two little eyes?"



Mother Cat says: "Oh, you little kitten, you can see with your eyes."

Then the little kitten says, "Yes, I can see with my eyes, I can see you, Mother, I can see little chicks, I can see a big dog."

The next day the little kitten says to her mother, "Oh, Mother, look at my two little **ears**. One, two! What can I do with my little ears?"

Mother Cat says, "Oh, you little kitten, you can **hear** with your ears."

And the little kitten says, "Yes, yes, I can hear you with my little ears. I can hear you, Mother, I can hear little chicks, I can hear a big dog."

The next day the little kitten says to her mother, "Oh, Mother, look at my little **mouth**; what can I do with my little mouth?"

Mother Cat says, "Oh, you little kitten, you can eat a mouse with your little mouth."

And the little kitten says, "Yes, yes, I can eat a mouse with my little mouth. Oh, Mother, I hear a mouse, I see a little grey mouse, I run after it and I want to eat it."

1 Answer the questions. (Ответь на вопросы.)

- 1) What can the little kitten do with her four paws?
- 2) What can the little kitten do with her eyes?
- 3) What can the little kitten do with her two ears?
- 4) What does Mother Cat say about her mouth?



- ② Try and role-play the tale. (Постарайся и разыграй сказку по ролям.)
- ③ Think of your own tale if you can. (Если сможешь, придумай свою сказку.)

Lesson 4

Do you like to draw? Do you want to know how Dippy Duck learns to draw? Then read the story.

DIPPY DUCK'S DINOSAUR

After Moira Andrew

Here are some new words:

a dinosaur ['daɪnəsɔ:] — динозавр

to add [æd] — добавлять

a dot [dɒt] — точка

a leg [leg] — нога

paint [peɪnt] — краска; раскрашивать

a dandelion ['dændɪlaɪən] — одуванчик

lonely ['lʌnli] — одиноко

a piece of paper ['pi:s əv 'peɪpə] —
листок бумаги



Dippy Duck likes to draw a dancing dinosaur. He works all day, but the dinosaur doesn't look right.

The next day Dippy Duck **adds dots** all over the dinosaur. But the dinosaur doesn't look right.

So Dippy Duck draws dark eyes, white teeth and **legs** to dance with. But the dinosaur doesn't look right.

"What must I do?" he asks his friend Poor Peter.

"**Paint** is what you need, Dippy Duck."

So Dippy Duck takes **paints** and paints it with pink, dark blue and green dots. He paints





so many dots that he is very tired. Then he paints **dandelions** so the dinosaur can dance in them. One day Dippy Duck's friend Lucy Lamp Lady comes to look at the picture.

"My dinosaur still looks **lonely**," says Dippy Duck sadly. "He looks lonely," says Lucy Lamp Lady. Dippy Duck thinks and thinks. Then he has an idea [aɪ'diə].

So Dippy Duck draws the dinosaur's Dad and a little dog.

Suddenly the dinosaur jumps out of the picture and begins to dance.

The dinosaur's Dad and his little dog dance too.

"How lovely! Dance with us, Dippy Duck," they say. Poor Peter and Lucy Lamp Lady want to dance with the dinosaur and his Dad, too. They dance and dance so they get tired and fall down, but they are very happy.

The next day Dippy Duck takes another **piece of paper** and again he draws and draws ...

Well, what do you think he draws?

You decide.

- ① Find sentences to illustrate the pictures and read them aloud.
- ② Draw your own picture to give it to your mother on the 8th of March.



- ③ Read and learn the poem, then recite it to your mother and Granny.

My Dear Mummy

My dear, dear Mummy,
I love you very much.
I want you to be happy
On the 8th of March.

Be happy, be happy
On the 8th of March.
I love my dear Granny.
I love her very much.

- And do you love your Granny?
- Of course, and very much.

Lesson 5

Do you like holidays? Read the text about one funny holiday.

APRIL FOOL'S DAY

Here are some new words:

a fool [fu:l] — глупец
first [fɜ:st] — первый
sometimes ['sʌmtaɪmz] — иногда
to show [ʃəʊ] — показывать
to grow [grəʊ] — выращивать
a bush [bʊʃ] — куст
to believe [bi'li:v] — верить
horizontally [,hɒrɪ'zɒntəlɪ] — горизонтально
holiday ['hɒlɪdeɪ] — праздник
to set back — отводить назад
a hole [həʊl] — дырка, отверстие
(**buttonhole** — петля для пуговицы)

Can you guess and translate?

April ['eɪprəl]

a trick

spaghetti [spə'ɡetɪ]

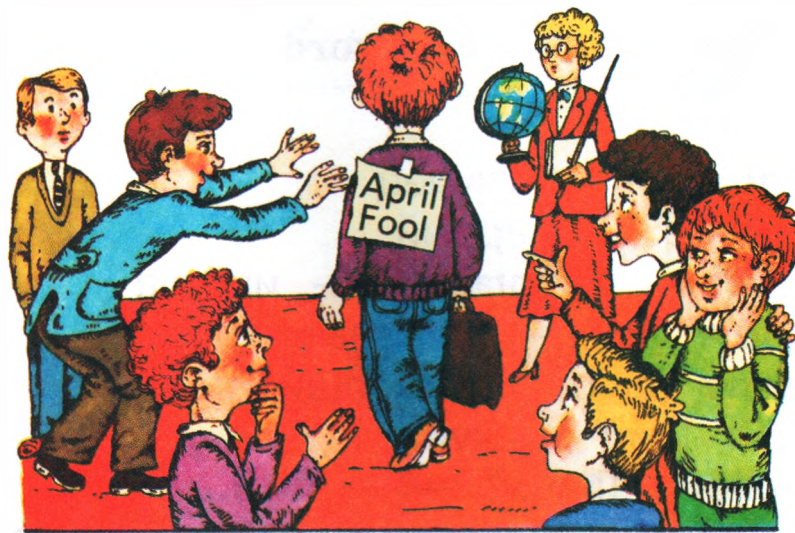
popular ['pɒpjələ]

April Fool's Day is the **first** day of April. In England it is the day for **tricks**. You play

funny jokes on parents, sisters, brothers, friends, classmates and **sometimes** on teachers.

You can play as many tricks as you can on as many people as you like.

You can play April Fool tricks only before 12 o'clock. If you play it after 12 you are the April Fool.



Children like this day very much. They have lots of fun. They are happy to play lovely and kind tricks.

TV **shows** funny films on the first of April. Sometimes they show new films. In one of the films they say that farmers **grow** long **spaghetti** in the **bushes**.

These films are very **popular**. But some people don't **believe** it and they say that spaghetti can't grow **horizontally**, others ask where they can buy spaghetti bushes.

- This is a very funny **holiday**.
Here are some tricks children play.
- *Call the zoo and ask to speak to Mr Lion.*
 - **Set** the clock **back** an hour.
 - *Say to a friend: "Oh my! You have four big **holes** in your coat ..."* (**Buttonholes.**)
 - *Look at your feet. You have two shoes... One left and one right.*

April Fool's Day

The doorbell is ringing
Better **hurry** and see!
I think it is the **postman**
With a present for me.

I think it is a farmer
With the bag of **hay**
Or a **clown** from the **circus**
Who just wants to play.

I think it is a **spaceman**
Coming in for a call
But today's April Fool's Day —
There is no one at all.

to hurry ['hʌrɪ] — спешить
a postman ['pəʊstmən] — почтальон
hay [heɪ] — сено
a clown [klaʊn] — клоун

a circus ['sɜ:kəs] — цирк

a spaceman ['speɪsmən] — космонавт

- ① Tell what jokes you play on the 1st of April.
- ② Do you like when classmates play tricks on you?

Lesson 6

Do you want to know more about English holidays? Then read the text and say what you've learned.

BUGS BUNNY AT THE EASTER PARTY

By Kathryn Hitte

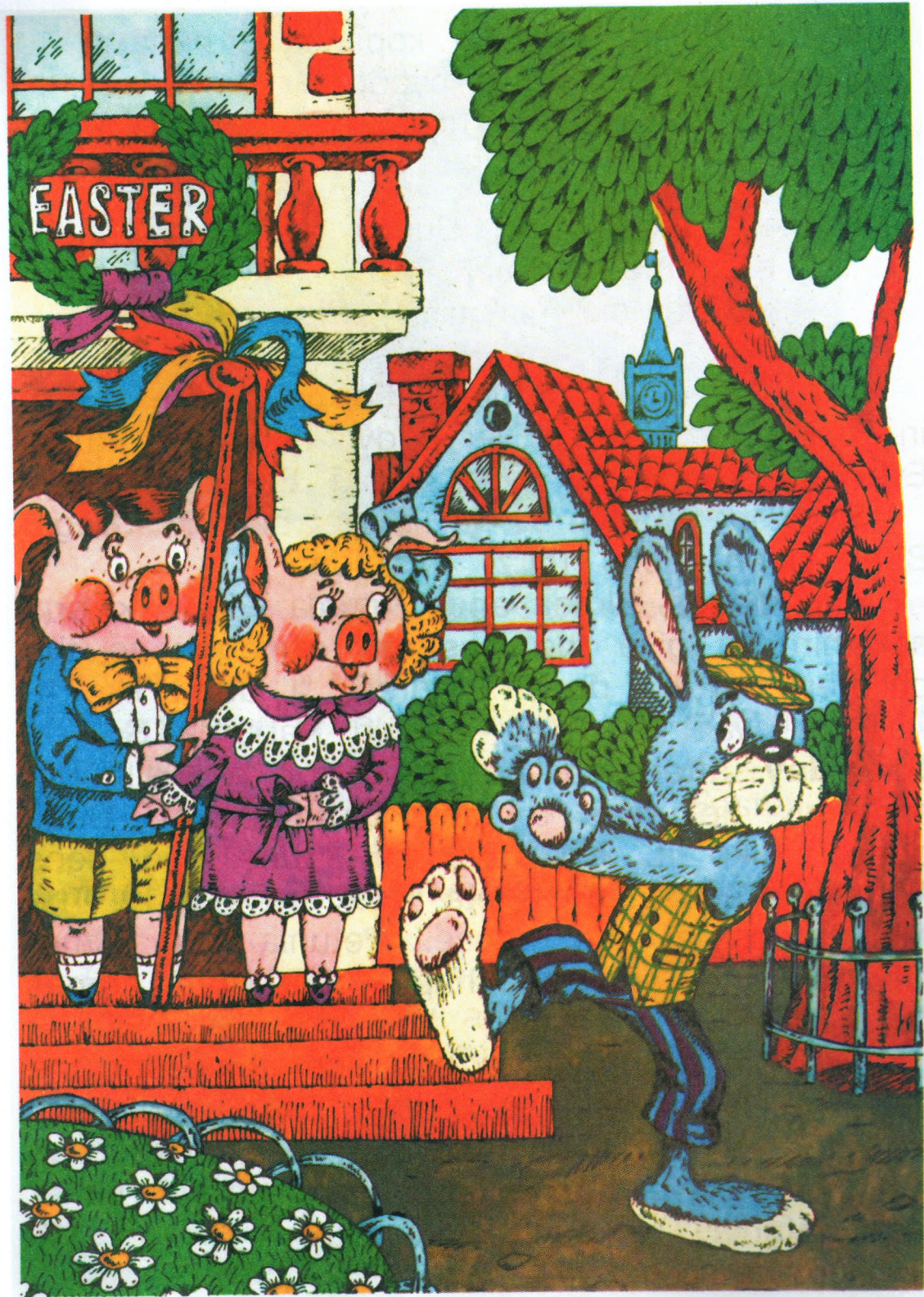
Part I

Here are some new words:

Easter ['i:stə] — Пасха

everybody ['evribɒdi] = everyone ['evriwʌn]
каждый, все

a party ['pɑ:ti] — вечер, торжество



a basket of eggs — корзина с яйцами
Saturday ['sætədi] — суббота
behind [bi'haɪnd] — позади

Names: Bugs [bʌgz] Bunny ['bʌni]
Elmer ['elmə] Pig
Petunia [pə'tju:niə] Pig

Two weeks before **Easter everybody** in town is busy. Everybody but not Bugs. Everyone wants to have a big Easter **party**.

Everyone wants to go there but not Bugs. Bugs pooh-poohs [pu:z] this idea.

His friends Elmer and Petunia Pig ask and ask him to give the **baskets of eggs** to the children but he doesn't agree. "I don't like it, I don't want to play Easter Rabbit." So on **Saturday** afternoon he goes for a walk but suddenly he sees a man **behind** him. Bugs doesn't like it. He runs and runs and sees Petunia's house. He gets into the house. The man stops at the house. Petunia and Elmer are at home. They are happy that Bugs comes to them.

"We go shopping to buy something for the party. Let's go with us," they say.

Bugs is sorry. He says, "No, I can't go with you. Have fun at your little party." Elmer and Petunia Pig don't help him.

And he goes on.



- 1) Is it so? Read the sentences which are true to the story.
- 1) Everybody is busy. Everybody doesn't want to work.
 - 2) Bugs wants to go to a big Easter party. Bugs pooh-poohs this idea.
 - 3) Bugs has nice friends. Bugs doesn't like friends.
 - 4) On Saturday afternoon Bugs goes swimming. On Saturday afternoon Bugs goes for a walk.
 - 5) Petunia and Elmer are happy to see Bugs. Bugs doesn't go to his friend's house.
- 2) Say if Bugs Bunny likes Easter. Can you prove that?

Lesson 7

Do you want to know what happens to Bugs Bunny? Then read part II of the story.

BUGS BUNNY AT THE EASTER PARTY

Part II

Here are some new words:

- to breathe** [bri:ð] — дышать
- a big purple satin** ['sætin] **ribbon** —
большая фиолетовая атласная лента
- kids** — дети
- a guest of honour** ['gest əv'ɒnə] —
почётный гость
- a prize** [praɪz] — приз
- to carry** ['kæri] — носить (на руках)

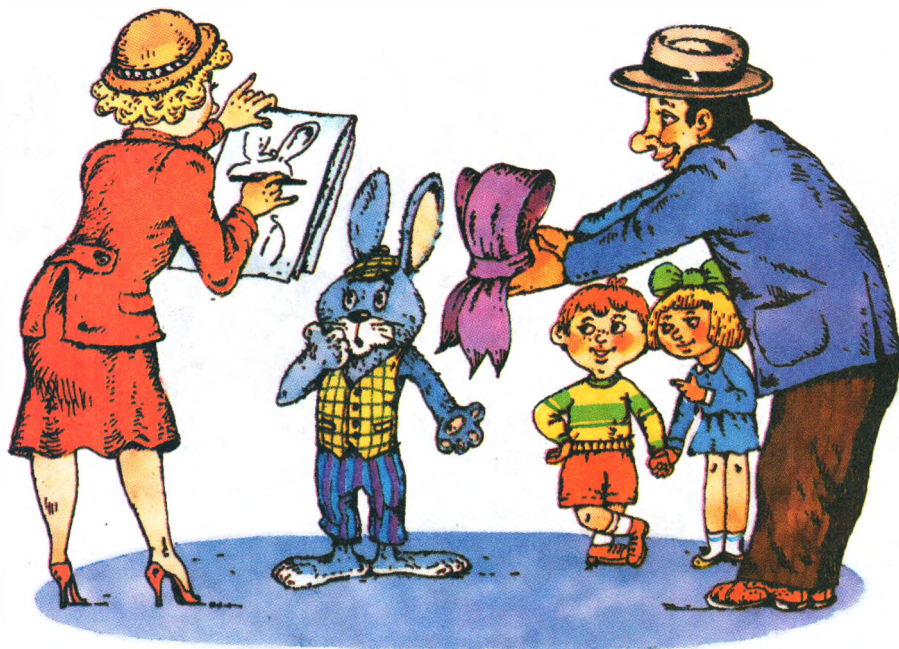
Suddenly Bugs Bunny sees that now a man and a woman go after him. He is afraid, he **breathes** hard. He stops, he doesn't know what to do, where to go. Then the woman and the man stop. The woman begins to draw him

and the man gives him a **big purple satin ribbon** as a present.

Then he sees two little children smiling happily. He can't **believe** his eyes.

"Ribbon!" he says. "Picture! **Kids!** What's the matter?"

"It is time for our Easter party," the man



says and puts the big purple satin ribbon around Bunny's neck. "We ask you to be a **guest of honour** at our party. And your picture can be a **prize** at the party."

"Yes, I agree," he says at last. So off they go to the playground.





Many children and their friends Elmer and Petunia meet them. Everybody is happy. They have an egg-rolling competition. Children have got many eggs.

It is fun. Bugs gives the Easter baskets — one basket to every child.

“Aren’t you glad to be here after all, Bugs?”

“Certainly, I am. I like to be the guest of honour of the party.”

Children **carry** him home.

Now every year Bugs is a lovely guest at Easter parties.

① Find sentences to illustrate the pictures.

② Answer the questions.

- 1) Why does Bugs breathe hard?
- 2) How many people go after him?
- 3) What does the man give him as a present?
- 4) What does Bugs do at the party?
- 5) Are Bunny’s friends happy?
- 6) Is Bugs Bunny a lovely guest at Easter parties now?

Lesson 8

Read the text to know more about London.

TOWER RAVENS

Here are some new words:

a tower ['taʊə] — башня (**the Tower** — Тауэр, крепость-музей в Лондоне)

ravens ['reɪvnz] — вороны

different ['dɪfərənt] — различный

leg-rings — кольца на ногах

orange ['ɒrɪndʒ] — оранжевый (цвет)

to feed [fi:d] — кормить

centuries ['sentʃərɪz] — столетия

to guard [gɑ:d] — охранять

will stand — будет стоять

Can you guess the meaning?

to visit ['vɪzɪt]

a photo ['fəʊtəʊ]

a museum [mju:'ziəm]

a legend ['ledʒənd]

Many boys and girls **visit** Great Britain. They usually start with London.

In London they walk along London streets, see old houses, offices, schools. When they



live in London they go to London's zoo and watch **different** animals there.

But one place all children and their parents go to is the **Tower** of London. It is a **museum** now. They want to see Tower **ravens**. Nine big dark black ravens live there. They have **leg-rings** of different colours: yellow, white, grey, blue, green, red, **orange**, dark blue and dark green.

All day they are out. People like to speak to them, to make **photos** of them and give them something to eat. But the ravens don't like it. They have their "Father" — Raven-master who **feeds** them. And they know him very well.

For many **centuries** ravens **guard** the Tower of London. The **legend** says "Only so long as they stay, **will** the White Tower **stand**".¹

1 Answer the questions.

- 1) Where do children and their parents usually go when they are in London?
- 2) What do boys and girls like to watch in the Tower?
- 3) What do you know about the ravens?
- 4) Why do the ravens live in the Tower of London?

¹ Only so long as they stay, will the White Tower stand. — До тех пор пока они остаются, будет стоять Белая башня Тауэра.

- ② What else do you know about London?
(Ex. 5, lesson 77 of your Student's Book
can help you.)

Lesson 9

Do you want to know why Frog is sad
and happy? Then read the tale.

FROG IN LOVE

By M. Velthinys

Part I

Here are some new words:

sad — печальный
feel like laughing ['lɑ:frɪŋ] **and crying** —
хочется смеяться и плакать
thump, thump [θʌmp] — тук-тук
inside [ɪn'saɪd] — внутри
real [rɪəl] — настоящий
heartbeat — сердцебиение
the air [eə] — воздух
the sky [skaɪ] — небо
to seem — казаться





Frog feels funny. He doesn't know if he is happy or **sad**.

One day he sees Piglet.

"Hello, Frog," says Piglet. "You don't look very well. What's the matter with you?"

"I don't know," says Frog. "**I feel like laughing and crying.** And something goes **thump, thump inside** me."

"I see, you are not well. Go home to bed."

On the way home Frog sees Hare's grey little house.

"Come in and sit down," says the kind Hare. "What's the matter with you?"

"Sometimes I am hot, sometimes I am cold and something goes thump, thump inside me. It goes 1-2, 1-2, 1-2."

Hare thinks hard like a **real** doctor.

"I see," he says. "It's your heart. My heart goes thump, thump, too."

Hare takes a big book and reads it.

"Aha!" he says. "Listen: you've got **heart-beat**. You are hot and cold. You are in love."

"In love?" says Frog. "Wow, I am in love!"

He is so happy. He jumps out of the house up in **the air** and falls from **the sky**.

"Oh, you **seem** to be fine," says Piglet.

"I am. I feel nice. I am in love."

"Who are you in love with?" asks Piglet.

"I know," he says. "I am in love with the nice, lovely yellow Duck."

"You can't be. A frog can't be in love with a duck. You are green and she is yellow."

① Find and read sentences to answer the questions.

- 1) Whom does Frog see one day?
- 2) What does he say to Piglet?
- 3) What does Piglet ask him to do?
- 4) Does he go home or does he go to Hare's house?
- 5) Is Hare a good friend to Frog?

② Try to retell the story. Use the questions as a plan.



Lesson 10

Read part II and say if you agree that the fairy tale is called "Frog in Love".

FROG IN LOVE

Part II

Here are some new words:

to carry ['kæri] — приносить

a flower ['flaʊə] — цветок

to sleep [sli:p] — спать

high [hai] — высоко

dangerous ['deɪndʒərəs] — опасный

to be fond [fʌnd] of — любить

Frog runs home and paints a picture with red and blue in it and green which he likes very much. In the evening he goes to Duck's house and puts his picture there. Duck is happy and asks: "Who can give me this nice picture?"

The next day Frog **carries flowers** and puts them near her house and runs away. And so it goes on day after day but Frog is not brave and can't speak to Duck. Duck is very happy to get all the presents.

Poor Frog is sad and hungry. He can't eat, can't **sleep** well. He thinks and thinks how to show Duck he loves her, "I must do something that nobody can do. I must jump very, very **high** as a very good sportsman. Dear Duck will see it and love me back."¹



Every day Frog jumps and jumps. The Duck sees it and asks: "What's the matter with Frog? He jumps very high. It is **dangerous**." And she was right.

One day Frog falls from the sky. Duck comes to help him. Frog cannot walk. She takes him home. She knows what to do.

¹ will see it and love me back — увидит это и за это меня полюбит





“Oh! What a pity, dear Frog,” she says.
“I feel so sorry for you. I’m so **fond of** you.”

“I am very fond of you, too, dear Duck,”
says Frog. His heart goes thump, thump. And
suddenly his face is green.

They begin to love each other and are very
happy.

A frog and a duck.
Green and yellow.
Love knows no colours.

**Arrange the sentences in a logical order.
Use them as a plan to retell the text.**

- 1) Poor Frog is sad and hungry.
- 2) Every day Frog jumps and jumps.

- 3) Frog runs home and paints a picture.
- 4) One day Frog falls from the sky.
- 5) Duck is happy and asks: "Who can give me this nice picture?"
- 6) Duck takes him home.
- 7) His heart goes thump, thump and his face turns green.
- 8) Frog is not brave and can't speak to Duck.



VOCABULARY

Aa

add [æd] добавлять

afraid [ə'freɪd]

испуганный

be afraid of

бояться

(кого-нибудь)

after [ˈɑ:ftə] после, за

afternoon [ˌɑ:ftə'nu:n]

полдень

again [ə'geɪn] опять,

снова

air [eə] воздух

angry ['æŋɡrɪ]

сердитый

be angry сердиться

animal ['æniməl]

животное

ask [ɑ:sk] спрашивать

Bb

basket ['bɑ:skɪt]

корзина

behind [br'hɑɪnd]

позади

believe [br'li:v] верить

breathe [bri:ð] дышать

bring [brɪŋ] приносить

bush [bʊʃ] куст

buttonhole ['bʌtən'həʊl]

петля для пуговицы

Cc

call [kɔ:l] называть

carry ['kæri] нести

century ['sentʃəri] век,

столетие

circus ['sɜ:kəs] цирк

clown [klaʊn] клоун

Dd

dangerous ['deɪndʒərəs]

опасный

different ['dɪfərənt]

различный

dinosaur ['daɪnəsɔ:]

динозавр

dot [dɒt] точка

Ee

ear [ɪə] ухо

Easter ['i:stə] Пасха

eat [i:t] есть, кушать

egg [eg] яйцо

egg-rolling катание

яиц (игра)

every ['evri] каждый

everybody ['evribɒdi]
каждый

everything ['evriθiŋ])
всё

eye [aɪ] глаз

Ff

feed [fi:d] кормить

feel [fi:l] чувствовать,
ощущать

first [fɜ:st] первый

flower ['flaʊə] цветок

fond [fɒnd] нежный,
любящий

be fond of любить

fool [fu:l] глупый;
глупец

friend [frend] друг

Gg

go [gəʊ] идти

go away уходить

guard [gɑ:d] охранять

guest [gest] гость

Hh

happen ['hæpən]

случаться

happy ['hæpi]

счастливый

hay [heɪ] сено

hear [hiə] слышать

heart [hɑ:t] сердце

heartbeat ['hɑ:tbɪt]
сердцебиение

high [haɪ] высокий;
высоко

holiday ['hɒlɪdeɪ]
праздник

horizontally

[,hɒri'zɒntəli]

горизонтально

hot [hɒt] жаркий

hungry ['hʌŋɡri]
голодный

**be as hungry as
a hunter** быть

голодным как волк

hurry ['hʌri] спешить

Ii

inside [in'saɪd] внутри

Kk

kid [kɪd] ребёнок

kind [kaɪnd] добрый

Ll

leg [leg] нога

legend ['ledʒənd]
легенда

live [lɪv] жить
logical ['lɒdʒɪkəl]
логический
logical order ['ɔ:də]
логический порядок
lonely ['ləʊnlɪ]
одинок
look for [lʊk fɔr] искать

M m

man [mæn] человек,
мужчина
meet [mi:t] встречать
merry ['merɪ] весёлый
merry-go-round
['merɪgəʊ, raʊnd]
карусель
museum [mju:'ziəm]
музей

N n

neck [nek] шея
next [nekst]
следующий
nobody ['nəʊbɒdɪ]
никто

O o

one day однажды
orange ['ɒrɪndʒ]
оранжевый

outdoor ['aʊtdɔ:]
бездомный, уличный
out of ['aʊt əv] из

P p

paint [peɪnt] краска;
раскрашивать
paper ['peɪpə] бумага
parents ['peərənts]
родители
park [pɑ:k] парк
party ['pɑ:tɪ] вечер,
торжество
paw [pɔ:] лапа
photo ['fəʊtəʊ]
фотография
picture ['pɪktʃə]
картина
piece [pi:s] кусок
playground
['pleɪgraʊnd]
площадка для игр
poor [pʊə] бедный
popular ['pɒpjələ]
популярный
present [pri'zent]
дарить
present ['prezənt]
подарок
prize [praɪz] приз,
награда

prove [pru:v]

доказывать

purple ['pɜ:pl]

фиолетовый

Rr

raven ['reɪvn] ворон

real [riəl] настоящий

ribbon ['rɪbən] лента

role-play ['rəʊlpleɪ]

разыгрывать

run [rʌn] бегать

run away убежать

Ss

sad [sæd] печальный

satin ['sætɪn] атласный

Saturday ['sætədɪ]

суббота

see [si:] видеть

seem [si:m] казаться

It seems to me ...

Кажется ...

set [set] **on** сажать

shop [ʃɒp] магазин

go shopping ходить
за покупками

show [ʃəʊ] показывать

sky [skaɪ] небо

sleep [sli:p] спать

sometimes ['sʌmtaɪmz]

иногда

spaceman ['speɪsmən]

космонавт

spaghetti [spə'getɪ]

макароны

stay [steɪ] оставаться

suddenly ['sʌdnli]

вдруг

Tt

tale [teɪl] рассказ,

выдумка

teeth [ti:θ] зубы

tower ['taʊə] башня

town [taʊn] город

trick [trɪk] трюк

Vv

visit ['vɪzɪt] посещать

Ww

walk [wɔ:k] прогулка

go for a walk

гулять

well [wel] колодец

Yy

year [jiə] год

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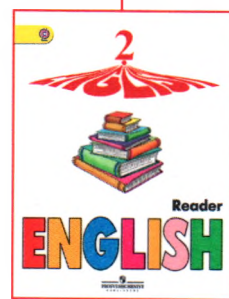
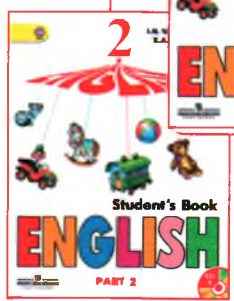
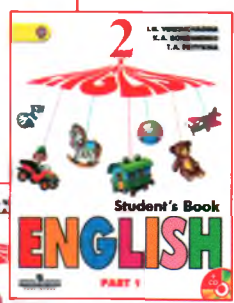
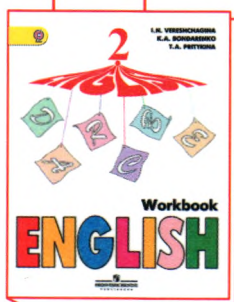
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