

Enjoy English



РАБОЧАЯ ТЕТРАДЬ

учени

класса

ШКОЛЫ

Workbook



**Издательство “Титул” выпускает
единую линию учебно-методических комплектов (УМК)
“Английский с удовольствием” / “Enjoy English”
для обучения английскому языку:**

для 2–4 классов — “Enjoy English–1”, “Enjoy English–2” (Part 1, Part 2), книги для учителя, Прописи, рабочие тетради, аудиокассеты, сборник песен “Game-Songs” с аудиокассетой

для 2–4 классов (новая редакция с июня 2006 года) — “Enjoy English” (2 класс), “Enjoy English” (3 класс), “Enjoy English” (4 класс), книги для учителя, рабочие тетради, аудиокассеты, CD MP3, сборник песен “Game-Songs” с аудиокассетой

для 5–6 классов — “Enjoy English” (5–6 классы), книга для учителя, книга для чтения для 6 класса, рабочая тетрадь, аудиокассета, видеокассета

для 7 класса — “Enjoy English” (7 класс), книга для учителя, рабочая тетрадь, аудиокассета, видеокассета

для 8 класса — “Enjoy English” (8 класс), книга для учителя, рабочая тетрадь, аудиокассета, видеокассета

для 9 класса — “Enjoy English” (9 класс), книга для учителя, рабочая тетрадь № 1, рабочая тетрадь № 2 “Контрольные работы”, аудиокассета, видеокассета

для 10 класса — “Enjoy English” (10 класс), книга для учителя, рабочая тетрадь, CD MP3

Авторская программа “Enjoy English” (2–9 классы)

По вопросам приобретения книг следует обращаться в издательство “Титул”:
249035, г. Обнинск Калужской обл., а/я 5055, тел.: (48439) 9-10-09,
факс: (48439) 9-10-00, e-mail: pochta@titul.ru (книга почтой),
umk@titul.ru (оптовые покупатели).



Издательство “Титул”

М. З. Биболетова, Н. Н. Трубанева

АНГЛИЙСКИЙ ЯЗЫК

АНГЛИЙСКИЙ
С УДОВОЛЬСТВИЕМ

Enjoy English

Рабочая тетрадь
к учебнику английского языка
для 5–6 классов
общеобразовательных учреждений

ИЗДАТЕЛЬСТВО
ТИТУЛ
PUBLISHERS

2007

**УМК “Английский с удовольствием” /
“Enjoy English” (5–6 классы)**

состоит из следующих компонентов:

- книги для учащегося
- книги для учителя
- книги для чтения для 6 класса
- рабочей тетради
- аудиокассеты
- видеокассеты

По вопросам приобретения УМК
обращаться в издательство “Титул” по телефону:
(48439) 9-10-09 (многоканальный)
или по электронной почте: rochta@titul.ru (книга почтой),
umk@titul.ru (оптовые покупатели).

Бибилетова М. З., Трубанева Н. Н.
Б59 Английский язык: Рабочая тетрадь к учебнику англ. яз. Английский с удовольствием / Enjoy English для 5–6 кл. общеобраз. учрежд.— Обнинск: Титул, 2007.— 80 с.: ил.
ISBN 978-5-86866-362-8

Тетрадь содержит избыточное количество упражнений, а также занимательные задания для выполнения на досуге, что позволяет подходить к обучению английскому языку дифференцированно, учитывать интересы каждого ученика и его индивидуальный темп овладения языком.

ББК 81.2Англ-922

Учебное издание

Бибилетова Мерем Заботовна
Трубанева Наталия Николаевна

**Английский
с удовольствием**
Enjoy English

Рабочая тетрадь
к учебнику английского языка
для 5–6 классов общеобразовательных учреждений

Корректоры Г. А. Киселева, Г. П. Мартыненко.
Дизайн макета и художественное редактирование: В. КиН. Обложка: В. С. Жеребцова.
Художники: Н. А. Валяева, В. С. Жеребцов, О. В. Перова. Цифровая обработка изображений Л. Н. Новоселова.

Лицензия ИД № 00416 от 10.11.99.

Санитарно-эпидемиологическое заключение о соответствии санитарным правилам РФ
№ 77.99.60.953.Д.001037.02.07 от 05.02.2007.

Подписано в печать 21.09.2007. Формат 60х84/8. Гарнитура “Таймс”. Печать офсетная. Бумага офсетная.
Усл. печ. л. 9,33. Уч.-изд. л. 5,8. Усл. кр.-отт. 10,27. Тир. 30 000 экз. Зак. № 3193.

Издательство “Титул”, 249035, г. Обнинск Калужской обл., а/я 5055.
Тел. (48439) 9-10-09. E-mail rochta@titul.ru (книга почтой), umk@titul.ru (оптовые покупатели).

ОАО “Тверской ордена Трудового Красного Знамени полиграфкомбинат детской литературы им. 50-летия СССР”, 170040, г. Тверь, пр. 50 лет Октября, 46.



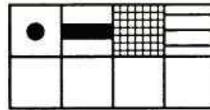
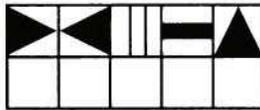
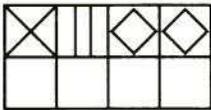
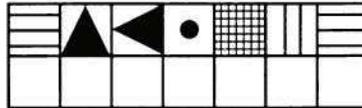
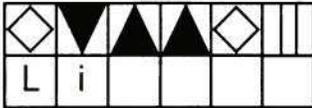
© Бибилетова М. З., Трубанева Н. Н., 1999
© Издательство “Титул”, дизайн, воспроизведение, распространение, 1999

UNIT 1

Hello! Nice to See You Again!

SECTION 1

1. a) Fill in the letters. Read the English proverb (*пословица*).



Li

b) Choose the Russian proverb with the same meaning (*с тем же значением*).

- 1) Не откладывай на завтра то, что можно сделать сегодня.
- 2) Терпение и труд все перетрут.
- 3) Делу — время, потехе — час.

c) Why does your workbook begin with this proverb?

2. Cross out the odd word (*вычеркни "лишнее" слово*):

- 1) English, German, Russian, Britain, Italian, French
- 2) Science, History, Christmas, Maths, Physical Education
- 3) day, week, language, year, month, minute
- 4) second, fifteenth, first, third, eleventh, last

3. Make up words.

Example: h, g, e, n, s, i, l — English

- 1) e, i, s, c, n, e, c —
- 2) t, y, h, s, i, o, r —
- 3) a, m, d, r, a —
- 4) s, a, t, h, m —
- 5) f, o, i, r, a, n, m, t, i, n, o —
- 6) s, i, l, p, a, h, y, c —

4. Read the words. Find and circle 3 words with the sound [ð].

Example: health, three, mother

thank, Thursday, third, with, mouth, bathroom, neither, healthy, think, something, this, thin, truth, birthday

5. a) Read the names of the subjects. Write them down in two columns (в две колонки):

P.E., English Language, Maths, Information Technology, Art, Science, History, Russian Language, Drama, Russian Literature, French, Drawing, German, Geography



At a British School

English Literature

.....

.....

.....

.....

.....

.....



At a Russian School

Russian Language

.....

.....

.....

.....

.....

.....

b) Match the subjects and the activities.

Subjects	What we do at the lessons
Maths	work hard
English	read interesting textbooks
P.E.	learn how to use computers
History	do experiments
Science	study events (события) in the past
Art	solve difficult problems
I.T.	draw and paint pictures
	answer the teacher's questions
	translate texts
	discuss different problems
	learn poems by heart
	run, jump and play

6. Answer the questions. Write down your short answers.

Example: — Do British students wear a uniform? — Yes, they do.

Questions

Answers

- 1) — How long does a lesson last in British and Russian schools? —
- 2) — What are the favourite colours for school uniforms in Britain? —
-

- 3) — Which is the first foreign language at schools in Britain? —
- 4) — What other languages do British students study at school? —
- 5) — How many holidays do British students have? —
- 6) — What are these holidays? —
- 7) — Do you wear a uniform? —
- 8) — Would you like to wear a uniform? —

7. Choose the right verb. Circle it.

Example: I ... this English poem by heart yesterday.

- a) learn b) learnt c) will learn

- 1) Tomorrow she ... this text into Russian.
a) translates b) translated c) will translate
- 2) This year my sister often ... good marks in English.
a) gets b) got c) will get
- 3) The children ... English very soon (*скоро*).
a) speak b) spoke c) will speak
- 4) They ... a lot of questions last Monday.
a) ask b) asked c) will ask

8. Make up a dialogue. Number the sentences in the correct order (*пронумеруй реплики*).

- I'm in the fourth form. And you?
- It's OK. All students wear uniform in our school. What about you?
- What form are you in?
- Oh, in some Russian schools students wear it. But we don't. Are there any new subjects in your timetable?
- I'm in the fifth form. I see you are in a uniform. Do you like it?
- Yes, there are some. I hope they will be not boring (*скучные*).



SECTION 2

9. Read the words in transcription. Write them down with letters.

Example: ['sʌmə] – summer

- | | | |
|-----------------|-------------------|----------------------|
| ['fɔrɪn] | ['læŋgwɪdʒ] | [weə] |
| ['saɪəns] | ['sʌbʃɪkt] | ['fɪzɪkəl] |
| [mæθs] | [pi:] | [,ɪnfə'meɪʃən] |

10. Choose the words with the sounds [eɪ], [i:], [ɑ:]. Write them down.

please, nickname, ask, by heart, answer, just, happy, read, great, information, teacher, drama, sometimes, she, break, today, art

[eɪ] nickname,

[i:] please,

[ɑ:] ask,

11. Label (подпиши) the things you use at school.



12. Put in the words: school, P.E., play, well, lessons, favourite.

I like to go to on Tuesdays. We have two of on Tuesdays. P.E. is my lesson. I like to run, jump and basketball. I can play basketball very

13.  Put in the missing (пропущенные) words.

We have English on Mondays, Wednesdays, Fridays. At our English lessons we English, translate from Russian English, ask and answer, copy new words, sing, play funny games and poems by heart. But our gives us a lot of I enjoy learning English I don't like to homework. But on Fridays there no homework. I like English on Fridays.

14. Match the sentences.

- | | |
|---|--------------------------------|
| 1) What will the English teacher ask you about today? | — Nice to meet you. I'm Peter. |
| 2) Who's Jason? | — Yes, very good. |
| 3) Is she good at English? | — OK. |
| 4) Let's go to school together. | — Maybe about holidays. |
| 5) What's her nickname? | — No idea! |
| 6) Hello! I'm Jason. | — Our new classmate. |

15. Make up sentences and write them down.

Example: Exercise 2 / difficult / exercise 5.— Exercise 2 is more difficult than exercise 5.

- 1) My T-shirt / big / your T-shirt.—
- 2) His homework / difficult / her homework.—
- 3) My father / old / my mother.—
- 4) Their workbooks / thin / their textbooks.—
- 5) The road / long / the path (*тропинка*).—
- 6) History / easy / Maths.—
- 7) My new nickname / funny / your nickname.—
- 8) Art lessons / interesting / I.T.—

16. Put in *speak, tell* or *say* in the correct form.

- 1) On the first of September our teacher : “You will wear a very nice uniform this year.”
- 2) What languages do you ? — English and Italian.
- 3) Would you like to me about your summer holidays?
- 4) Don't so loudly, please. I can hear you very well.
- 5) When I was a kid my grandmother me fairy-tales every night.
- 6) Charles that he likes the new subjects at school.

17. R E Translate from Russian into English.

- 1) Мальчики часто бегают между партами на переменах.—
- 2) Моя сестра редко получает плохие отметки.—
- 3) На уроках мы узнаем много нового (*new things*).—
- 4) Почему ты задаешь много вопросов? —
- 5) Не разговаривайте громко! —
- 6) Ты соскучился по своим старым школьным друзьям за лето? —
- 7) В пятом классе у нас каждый день 6 уроков.—

18.  Fill in the gaps with verbs in the correct form:

Last weekend my mother and father (go) to the country (see) my grandfather and grandmother. I (be) at home alone. I (play) computer games, (do) my Maths and foreign language homework, (draw) a nice picture for my Art lesson on Monday.

Soon I (feel) hungry. But there (be) nothing (eat) in the fridge (холодильник). So I (go) to the shop. I (buy) lots of food: It's nice (be) at home alone.

Next Sunday my family (go) to their friends.

And I (stay) at home again.

19. Write about your first day at school this year. Use the expressions in exercise 17 of the Student's Book, page 11.

.....

.....

.....

.....

.....

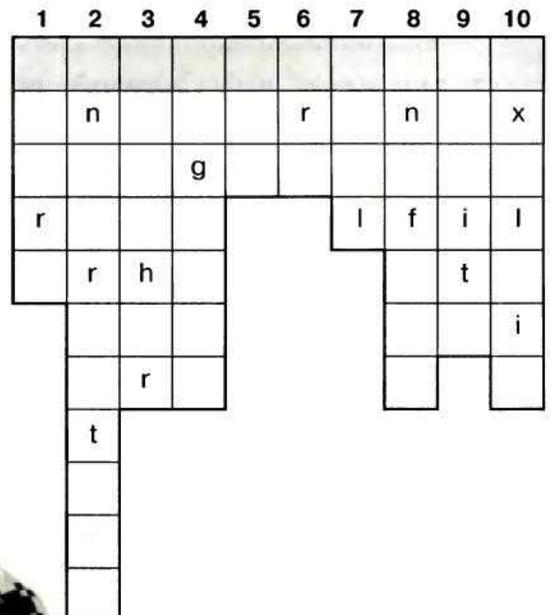
.....

.....

SECTION 3

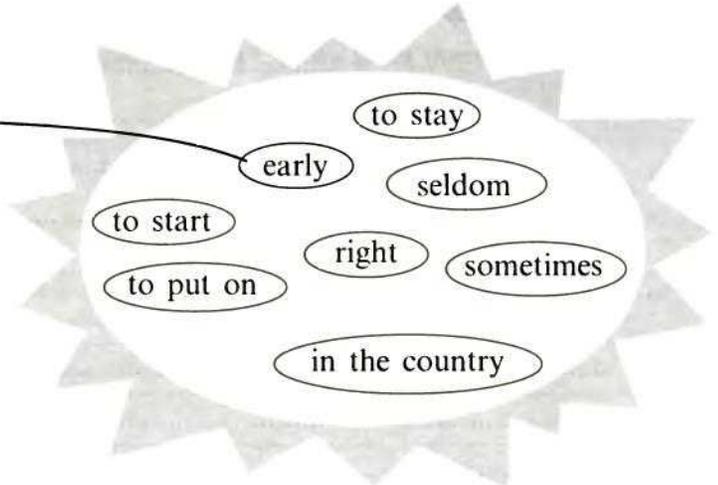
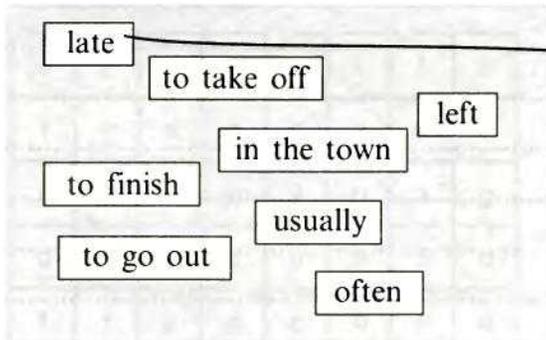
20.  Guess what Jack's favourite subject is. Do a crossword puzzle.

- 1) Live and ... (a proverb)
- 2) At ... Technology students learn how to use computers.
- 3) ... is a woman or a man who teaches you.
- 4) Barbara's students enjoyed learning ...
- 5) The boys often ... and jump between the desks during the break.
- 6) Children draw and paint in their ... lessons.
- 7) Don't ... lies.
- 8) Do you wear a ... at school?
- 9) I think it's dull to ... these poems.
- 10) Will you ... this grammar rule?



21. Match the opposites (слова, противоположные по смыслу) or near opposites. Write them down in pairs.

Example: late — early



22. Fill in the table.

	Ideal Pupil	Ideal Teacher
Characteristics	clever	nice
What should (должен) do in the lessons	ask clever questions	ask and answer clever and silly questions
What shouldn't do in the lessons	prompt (подсказывать)	give only good marks

23. a) Read what Barbara Grey says about a typical (типичный) working day.

I usually get up at 7 o'clock. I walk to school. I have 5 or 6 lessons a day. I teach 10-year-old pupils. In the lesson we speak English, ask and answer questions, read and translate, play games and write tests. I give only good marks. My pupils don't prompt in the lessons. When I get home I'm always tired.

I cook dinner for my family. I don't go for a walk in the evening. I watch TV and I go to bed at about 11 o'clock. I always sleep well.



b) Yesterday was a typical working day for Barbara. Write what she did or didn't do yesterday.

She got up at 7 o'clock. ...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

24. Write down 7 questions you could ask your teacher in the lesson.

Example: May I go out?

Can I sit near the window?

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)



25. Choose the correct preposition. Circle it.

Example: We can speak and read English after / before / in our three-month break.

- 1) They invited us *at* / to / in London.
- 2) Who takes care *about* / for / of your pet?
- 3) Did you meet anyone interesting *at* / in / during Summer school in Britain?
- 4) In the evening my family likes to sit *near* / about / at the fireplace and tell stories or read fairy-tales.
- 5) What do you usually do *in* / at / during your science lessons?
- 6) Will you go abroad *at* / on / in October?
- 7) My best pen-friend is *from* / out of / in Britain.

SECTION 4

26. Do the crossword puzzle. Find 8–10 verbs on the topic “School”. Write them down.

d	r	a	w	r	i	t	e
l	e	a	r	n	e	w	e
u	c	o	p	y	b	a	g
d	i	s	c	u	s	s	d
f	t	y	p	e	n	k	o
t	e	a	g	e	t	g	o
e	p	o	e	m	a	r	k
l	e	s	s	o	n	k	c

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

27. Match. Make up 5 sentences with these words.

spend miss go take	friends care of holiday English lesson pictures weekends abroad shopping
-----------------------------	---

- 1)
- 2)
- 3)
- 4)
- 5)

28. Put in the prepositions *in, from, of, about, to, for, with* if needed.

Dear Harry,

Thank you your letter. It was so nice to hear you! I would like to tell you my weekend the country. last Sunday I went my grandma my parents. We missed her very much. She lives the country in a house of her own.

She was very glad to see us. I took a lot pictures my family and myself. the evening we made a fire and sang old Russian songs. When you come here next time we'll visit my grandma you. Please, write your weekend.

Best wishes us all.

Your Maxim

29. Ask questions about the sentence: *Mrs Grey described our students and showed our photos in her school.*

Example: Whom did Mrs Grey describe?

- 1) Who..... ?
- 2) What students ?
- 3) What did ?
- 4) ?
- 5) ?

30. Put in the words: *at home, made, skate, holidays, skied, snowballs, enjoyed, fine.*

I spent my winter in the country. The weather was
I in the forest. My friend and I went to the river to
Sometimes we played and snowmen.
When it was cold I stayed, read books, watched TV. I
my winter holidays.

31.  Complete the sentences:

In July my parents and I went to It's a nice town at the seaside. The
weather was and We and in the Black Sea.
I enjoyed playing, and with my friends. We took
..... pictures. In the we went for a walk and
I enjoyed my summer



UNIT 2

We Are Going to Travel

SECTION 1

1. Read the words in transcription. Write them down with letters.

- | | |
|--------------------|-----------------------|
| ['stju:ðənt] | [ə'kɒmə'deɪʃən] |
| [ɪn'vaɪt] | ['prəʊgræm] |
| ['pɑ:tnə] | [kɒsts] |
| [gru:p] | [ədʒʊ'keɪʃənəl] |
| ['sæʃjəl] | |

2. Write down the words from exercise 1 in alphabetical order (в алфавитном порядке).

.....
.....
.....
.....
.....
.....
.....
.....



3. Complete the questions. Use exercise 1 in the Student's Book.

- 1) What groups does the Head Teacher
- 2) When the Head Teacher propose to
- 3) Where the children
- 4) Who will be for the costs of accommodation?
- 5) Who responsible for the programme?

4. Match the words with similar meanings (похожие по смыслу). Write them down.

Example: say — tell

say, do, start, organise, picnic, begin, p.m., trip, dress, learn, tell, arrange, party, afternoon, travel, uniform, study, make

.....
.....
.....
.....
.....
.....
.....
.....

5. Ask questions about the sentence: *The Head Teacher proposed that we come to his school for 15–20 days in April.*

- 1) Did ?
- 2) Who ?
- 3) Where ?
- 4) When ?
- 5) How long for?

6. **RE** Translate from Russian into English:

- 1) Обычно мальчики расставляют стулья к уроку английского языка. —
- 2) У вас интересная культурная программа. —
- 3) Мы можем пригласить на урок драматического искусства группу учащихся (студентов) из 11 человек. —
- 4) Ты останешься после математики? —
- 5) Мальчики из нашей школы условились встретиться в 2 часа дня. —

7. Put in the missing words.

local, partners, group, responsible, stay, social programme

Dear guests!

Welcome to our school stadium today. Our football team will play with their British Football players will in the hotel. The of local fans are for an interesting for our guests. We are glad to see you.



8. Cross out the odd word ("лишнее" слово).

- | | |
|--|--|
| 1) educational, social, hotel, local, physical | 3) stay, play, study, party, pay |
| 2) invitation, accommodation, Russian, education | 4) teacher, partner, together, brother, mother |

9. Add the tag endings.

- 1) It's nice to invite British students, ?
- 2) You are responsible for a social programme, ?
- 3) They didn't arrange a date of the competition, ?
- 4) It was a group of 17 students, ?
- 5) She'll stay with her partner's family, ?
- 6) The accommodation costs weren't very high, ?

10. Add the tag endings if needed (если нужно).

- A. Nice day.
- B. It'll rain tomorrow.
- A. Are you sure?.....
- B. We'll arrange a picnic tomorrow. It always rains for the picnic.
- A. I don't think so.

11.  Put in the missing words. Choose 12 words and phrases from the list of words given below:

My younger brother had his birthday on Sunday. I proposed to a birthday for him and his friends. "Not a bad !" said my parents. We decided to a weekend in the country. I was for the programme. We played funny games and, sang songs, danced and pictures. My brother and his friends the picnic. "That was", he said and me.

Next year we are to arrange a birthday picnic for my brother and his friends again.

- | | | | | | |
|--------|---------|---------|-------------|-------|--------|
| idea | spend | afraid | responsible | great | will |
| picnic | arrange | took | kissed | make | stayed |
| dream | social | enjoyed | sports | going | |

SECTION 2

12. Put in the missing pronouns (местоимения):

- 1) are going abroad.
- 2) am going to wear a uniform this year.
- 3) is going to spend her Christmas holidays at home.
- 4) Is going to study Science at school?
- 5) Are going to miss a Maths lesson?

- | |
|------|
| I |
| she |
| they |
| he |
| we |

13. Make up questions. Follow the example.

Example: My History teacher is going to ask me today.— Is my History teacher going to ask me today?

- 1) British students are going to arrange a concert for us.— ?
- 2) My little brother is going to the eighth form in September.— ?
- 3) I'm going to invite all my friends to my birthday party.— ?

14. Put in the names of the months and days of the week.

Days Sunday														January																																														
1 15 29	2 16 30	3 17 31	4 18	5 19	6 20	7 21	8 22	9 23	10 24	11 25	12 26	13 27	14 28	1 15 29	2 16 30	3 17 31	4 18	5 19	6 20	7 21	8 22	9 23	10 24	11 25	12 26	13 27	14 28																																	
12 26	13 27	14 28	15 29	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31																									
11 25	12 26	13 27	14 28	15 29	16 30	17 31	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31																								
8 22	9 23	10 24	11 25	12 26	13 27	14 28	15 29	16 30	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31																					
6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31																			
4 18	5 19	6 20	7 21	8 22	9 23	10 24	11 25	12 26	13 27	14 28	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31																	
2 16 30	3 17 31	4 18	5 19	6 20	7 21	8 22	9 23	10 24	11 25	12 26	13 27	14 28	15 29	16 30	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31															
13 27	14 28	15 29	16 30	17 31	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31										
10 24	11 25	12 26	13 27	14 28	15 29	16 30	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31							
8 22	9 23	10 24	11 25	12 26	13 27	14 28	15 29	16 30	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31					
5 19	6 20	7 21	8 22	9 23	10 24	11 25	12 26	13 27	14 28	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31		
3 17 31	4 18	5 19	6 20	7 21	8 22	9 23	10 24	11 25	12 26	13 27	14 28	15 29	16 30	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31	1 16 29	2 17 30	3 18 31	4 19	5 20	6 21	7 22	8 23	9 24	10 25	11 26	12 27	13 28	14 29	15 30	16 31
Months														January																																														

15.  What is going to happen? Write down.

Example: You and your friends got an invitation letter from English students. You (visit) / Great Britain.— We are going to visit Great Britain.

1) Linda has a toothache (зубная боль). She (see) the dentist.—

.....

2) A group of boys decided to arrange a picnic. They (have) a nice time.—

.....

3) Andrew has a little sister. But his parents are busy today. He (stay) with his sister.—

.....

4) It's the weekend. It's sunny and warm. We (walk) park.—

.....

5) British students would like to come to Russia in October. We (invite) them.—

.....

19. Make up your sentences. Write them down. Use:

go

out
to
for

shopping
with friends
a walk
the dacha
the theatre
the cinema

.....

.....

.....

.....

.....

.....

.....

20. Complete the dialogue.

— Hello! This is Jane.

—

— Would you like to

— Great!

— See you soon. Bye.

— Bye.

21. Translate from Russian into English.

1) Сколько раз в неделю ты занимаешься спортом? —

.....

2) В котором часу (в какое время) твои родители приходят с работы? —

.....

3) Приходите, пожалуйста, вовремя. Соревнования начинаются в 10 утра.—

.....

4) Нам понравился директор английской школы с первого раза.—

.....

5) Я приду через неделю в это же время.—

.....

22. Put in the prepositions, if needed.

Detective's notes

It happened April. A boy twelve missed his train.
 He didn't know anyone our town. Suddenly he saw a strange man taking pictures
 of him. The boy was frightened (*испугался*). He ran a group other boys
 the station and joined them.

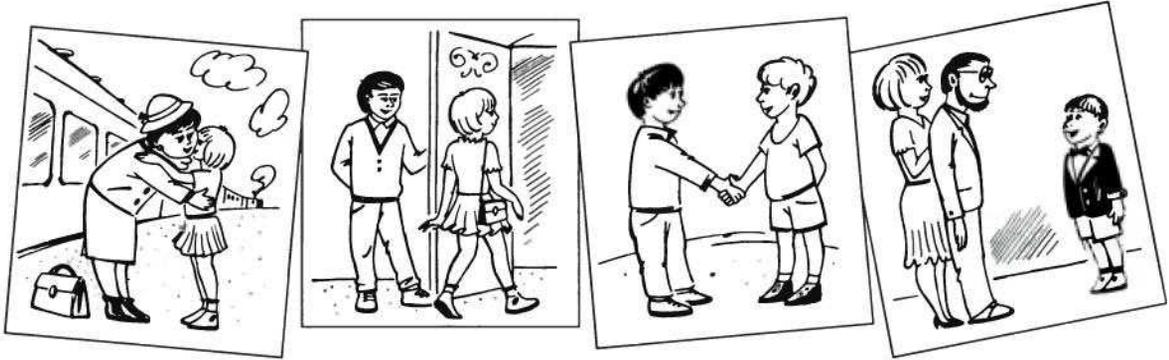
Finally they found out that the strange man was a producer. He wanted to find an actor
 for his new film.

23. Ask your classmate 5 tag-questions about his / her weekend. Write them down.

Example: You went to the country, didn't you?

- 1)
- 2)
- 3)
- 4)
- 5)

24.  Look at the pictures. Write what the people in the pictures are going to do next.



Example: The grandma and the girl are going to take a bus and get home.

-
-
-
-
-

25. Choose the correct preposition.

- 1) Bye-bye. Can I kiss you *on / to / at* your cheek?
- 2) We arrived at the station *in / on / at* time.
- 3) Who is responsible *after / for / about* sweets at our party?
- 4) They have arranged to go to the theatre *on / in / at* 5 p.m.
- 5) In Oxford I stayed *at / with / in* my friend's family.
- 6) Do you like to listen *for / out / to* classic music?
- 7) It's nice *of / about / on* you to invite me to the country for the weekend.

26. Write about your last weekend. Don't forget to say *where / when / with whom* you spent it.

-
-
-
-
-
-
-
-

- 3) Next month a group of Russian students two weeks in London (spend).
- 4) During their last visit the students with English families (stay).
- 5) Let's a date and time now (arrange).
- 6) They to change their names (go).

6. Put in the words: *play, speak, exchange, taught, hobbies, take, an interview, stay.*

Denis Korolev is a ten-year old student. His are sport and music. He can the guitar well. He likes to pictures of his friends. Denis can and read English. Last year Barbara Grey from Great Britain him and his friends. She is going to arrange a students' Yesterday Denis gave to a youth magazine about the Russian-English student exchange. Denis is going to with his pen-friend's family.



7. **RE** Translate from Russian into English.

- 1) Я могу здесь поменять рубли на фунты? —
- 2) Я ничего не вижу. Вы не против поменяться местами? —
- 3) Смени одежду, пожалуйста. Через 10 минут мы идем в театр.—
- 4) Давай для разнообразия поиграем в шахматы! —
- 5) Я бы хотела поменять свои планы на сегодня.—
- 6) “Вот ваша сдача”.— “Спасибо”.—

SECTION 2

8. Read the words in transcription. Write them down with letters.

- | | | |
|--------------------|-------------------|---------------------|
| [ˈdraɪvə] | [ˈlʌvɪŋ] | [ˈlɔːjə] |
| [ˈbɪznɪsmən] | [ˈsɪəriəs] | [ɪksˈtʃeɪndʒ] |
| [nɜːs] | [ˈtɔːkətɪv] | [ˈkæəriŋ] |

9. Put in the missing letters.

...ndepend...nt, cur...o...s, und...rst...nding, t...pical, fri...ndly, l...ving, c...ring, t...lkative,
n...ughty

10.  Match the words. Write down 4 sentences with any of these words.

sociable
clever
happy
intelligent
loving
healthy
thin

merry
friendly
talkative
strong
creative
slim
bright

.....
.....
.....
.....
.....

.....
.....
.....
.....

11. Write down the opposites.

Example: known — unknown

rude, possible, polite, happy, unlucky, true, unfriendly, pleasant, noisy, formal, lucky,
unpleasant, informal, false, unhappy, friendly, impossible, quiet

.....
.....
.....

12. Choose the correct preposition. Circle it.

- 1) We are a close family and we get *with / up / on* well with each other.
- 2) Where can I change Russian money *for / on / into* British pounds?
- 3) He made friends *to / for / with* a very smart boy.
- 4) There are three *of / from / with* us in our family: mother, father and I.
- 5) Why are animals important *to / for / about* people?
- 6) Last year I read a story *of / by / from* M. Twain.

13. Describe any two members of your family. Use: *I think, usually, sometimes.*

Example: I think my mum is sociable and friendly. She likes to invite guests.

.....
.....
.....

14. Make up a dialogue. Number the sentences in the correct order.

- I'm sorry, I didn't see it was on your shoulder.
 — It's OK. Just take it off.
 — Do you mind! Your bag is very heavy!

15. Cross out the word with a positive meaning:

- 1) impossible, impolite, imagine;
- 2) unknown, understand, unfriendly, unlucky;
- 3) non-athletic, nothing, normal, non-stop.

v	e	t	p	e	n	c	i	l
e	n	u	r	s	e	b	c	a
r	d	r	o	t	f	u	e	d
y	r	n	g	e	a	s	m	e
l	i	b	r	a	r	i	a	n
a	v	o	a	c	m	n	n	t
r	e	s	m	h	e	l	a	i
w	r	s	m	e	r	s	g	s
e	g	g	e	r	o	s	e	t
r	w	o	r	k	e	r	r	d

16. Do the crossword puzzle. Find and circle 8 occupations. Write them down.

.....

.....

.....

.....

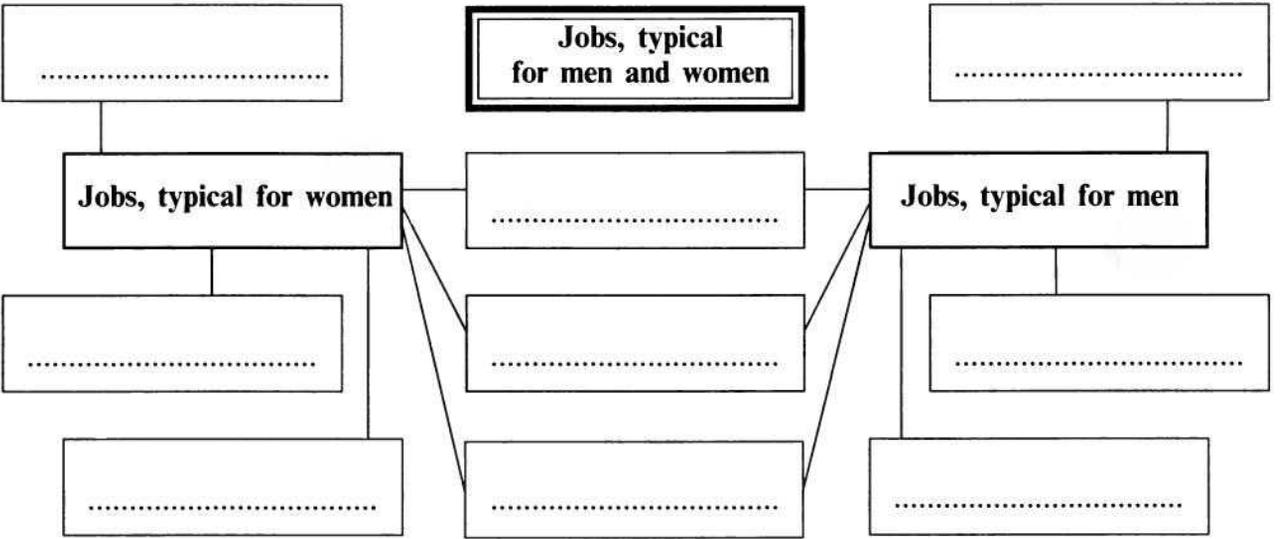
.....

.....

.....

.....

17. Fill in the blanks. Use a dictionary.



18. Write the rules for Hobbitland. Don't forget to mention (не забудьте упомянуть) all the polite words you know.

Example: Hobbits should say "Goodbye" when they leave their home.

.....

.....

.....

.....

.....

.....

.....

.....

.....



19. Write characteristics needed for these jobs:



Housewife

.....

.....

.....

.....

.....

.....



Writer

.....

.....

.....

.....

.....

.....

Vet

.....

.....

.....

.....

.....



Guide

.....

.....

.....

.....

.....



Computer programmer

.....

.....

.....

.....

.....



Bodyguard

.....

.....

.....

.....

.....

20.  Choose any three jobs for yourself. Write down why you like them.

.....

.....

SECTION 3

21. Read the sentences. Circle the correct verb:

- 1) Vets *help* / *are helping* sick animals.
- 2) What are you doing? — I *watch* / *am watching* a very good detective film.
- 3) What are your hobbies? — I *have* / *am having* a lot of hobbies.
- 4) What foreign languages do you speak? — I *speak* / *am speaking* French and Italian.
- 5) Listen! She *plays* / *is playing* the piano.

22. Write the verbs in *ing*-form:

a) *Example:* answer — answering

listen — eat — stay —
do — play — visit —
meet —

b) *Example:* write — writing (немое “e” перед *-ing* пропадает)

take — give — describe —
dance — change — arrange —
have — smile — shake —

c) *Example:* stop — stopping (согласная перед *-ing* удваивается, если перед ней стоит краткая гласная под ударением)

begin — jog — cut —
knit — run — get —
sit — put —

23. Look at the picture. Write down what these people are doing.

Example: Bob is mending his computer.



24.  Cross out the odd word:

Example: doing, going, playing, ~~sing~~, making

- 1) independent, informal, international, interview, Indian
- 2) twelfth, first, sixth, tenth, month, eighth
- 3) sociable, timetable, talkative, traditional, typical
- 4) opening, enjoying, interesting, answering, describing

25. Answer the questions. Write down your answers.

- 1) What are you doing? —
- 2) What is your pet doing at the moment? —
- 3) Is it raining now? —
- 4) Where are you sitting? —
- 5) What are you looking at? —
- 6) What are you writing with? —
- 7) What are you going to do after you finish this exercise? —

26. Write down what the members of your family are doing at the moment.

Example: My cousin is cleaning her room.

.....

.....

.....

.....

27. Read the questions for your new classmate. Put in prepositions if necessary:

- Where are you
- Do you miss your old school?
- What kind music do you like to listen ...?
- Do you speak any foreign languages?
- Do you play any musical instrument?
- What are you reading the moment?
- How are you getting with your new friends?

28.  Translate from Russian into English.

- 1) “Что ты делаешь?” — “Я смотрю видео”. —
- 2) “Посмотри! Они играют в футбол. А что ты собираешься делать?” —
- 3) “С кем ты разговариваешь по телефону?” — “Я разговариваю с почтальоном. Он читает мне телеграмму”. —

4) “Что вы рассматриваете?” — “Мы решаем новую головоломку (*to do a puzzle*)”.—

.....
.....

29. Put in the missing words: *close, sociable, humour, get on, hobby, card, typical, intelligent, naughty, computer.*

Dear Linda,

Thank you very much for your nice Christmas You asked me to write about my family. Our family is a Russian family: a father, a mother, two children (my little sister and me) and a cat. We are a family and we well with each other.

My mum is a Science teacher. She is Her is painting. My dad is a programmer. He is He has a good sense of My little sister Ann is funny and sometimes

What is your family like? Have you got any brothers or sisters?

Hope to hear from you soon.

Your friend

D. Korolev

30. Write down the address on the envelope. Use: U.K., Burglay Road, London, 17, Linda Silvester. Don't forget to write your own address.



UNIT 4

Learning More about London

SECTION 1

1. Match the words and the description.

Example: Mixture — something made by mixing two or more things.

Mixture

— the main city in a country.

Building

— something like a house having walls and a roof (*крыша*).

City

— very large busy town.

Tourist

Guide

— a person who takes people round places such as cities or museums.

Capital

— a person travelling for pleasure.

Gallery

— a room, hall or building where people can see and buy works of art.

2. Write down the words with these sounds:

[ei]

[ju:]

[æ]

[i]

information, museum, stadium, famous, gallery, mixture, future, interesting, capital, typical, beautiful, travel, new, building

3. Make up words.

Example: p, t, a, i, l, c, a — capital

f, m, i, o, r, n, a, i, t, o, n —

m, s, u, m, e, u —

d, i, l, b, u, i, g, n —

k, e, e, e, w, n, d —

s, a, m, o, u, f —

r, i, f, o, a, v, u, t, e —

4. Circle the word with negative meaning (с отрицательным значением):

- 1) uniform, underground, understand, unpleasant
- 2) independent, intelligent, insect, interview
- 3) international, instrument, informal, inside

5. Choose the correct answers. Write them down.

Example: — Would you like to meet your pen-friend? — Of course, I would.

- 1) — How do you like St. Petersburg?
- 2) — Is it different from Oxford?
- 3) — There are a lot of parks in London, aren't there?
- 4) — Would you like to visit Vladimir?
- 5) — Is Vladimir a big town?

- I think, it is.
 — Yes, lots of them.
 — Of course, I would.
 — I really don't know.
 — It's beautiful!



6.  What do these words mean in English? Fill in the table.

French	German	English	Russian
Russie	Russland	Russia	Россия
Moscou	Moskau		
capitale	Hauptstadt		
cite	Stadt		
theatre	Theater		
musee	Museum		
galerie	Galerie		
stade	Stadion		
parc	Park		
monument	Denkmal		
Londres	London		
Anglettere	England		

7.  Translate from Russian into English.

1) Британский музей (The British Museum) — один из самых известных в мире.—

2) Пушкинский музей (The Pushkin Museum of Fine Arts) — одна из знаменитых
 картинных галерей в нашей стране.—

- 3) Во всех столицах есть много достопримечательностей (places to visit).—
- 4) Москва — это сочетание старых и новых красивых зданий.—
- 5) Санкт-Петербург отличается от Москвы, не так ли? —
- 6) Приезжайте в наш город (село) как можно скорее! Здесь так много интересного.—

8. Match the words and word combinations.

a.m.	in the afternoon
travel	doctor
p.m.	talkative
dentist	in the morning
sociable	house
as soon as possible	quickly
building	unhappy
sad	trip

9. Read the information about London. Write 3–4 sentences about Moscow or your town or village.
 London is the capital of Great Britain. It's one of the most famous and interesting cities in Europe. It's a centre for business and tourism.

.....

.....

.....

SECTION 2

10. Do the crossword puzzle.

1			u				
2						d	
3			c				
4						a	
5						s	
6		r					
7				t			

- 1) Canada is a ... in North America.
- 2) Last summer they went ... They visited Great Britain and France.
- 3) When people take food and eat it in a field or in a forest, they have a ...
- 4) Liza has some ... for the Russian students.
- 5) A ... — is a person who travels for pleasure.
- 6) Could we ... a date and time now?
- 7) Liza brought a ... from our English partners.

11. Write down what the word *capital* means. Underline the capitals:

A *capital* is

Paris, UK, Europe, Moscow, London, Russia, Madrid, Washington, Africa, Kiev. New York, America, Scotland, Finland, Oslo, Obninsk.

12. Put in the missing letters:

info...mation, diff...rent, g...llery, mus...um, c...nema, the...tre, stad...um, be...utiful, pa...tner, l...vely, well-kno...n, famo...s

13. Choose the correct form. Circle it.

- 1) Don't read this book. You *waste* / *are wasting* your time.
- 2) Would you like to join me? I *watch* / *am watching* a very good show on TV.
- 3) He is a very famous musician. At the moment he *composes* / *is composing* a new opera.
- 4) Mum, can I stay at the birthday party a bit longer. We *have* / *are having* a good time.
- 5) Who *cries* / *is crying*? — It's our naughty cousin.

14. Describe the picture.

Example: A woman is talking with her friend.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

15. Use verbs in the Present Simple or Present Continuous.

Example: My mum (*not see*) me at the moment.— My mum doesn't see me at the moment.

- 1) Could you go to the theatre by yourself? — I (*want*) to stay home.
- 2) Look! you (*see*) that red bus over there?
- 3) you (*like*) to try (*примерять*) this dress?
- 4) you (*need*) any help? — No, thank you.
- 5) Where is Mason? — He (*have*) his breakfast.
- 6) Listen! Barbara (*sing*)! She (*have*) a beautiful voice.

16. Put in verbs in the correct form.

- 1) He ... pictures on the wall yesterday.
a) *draws* b) *drew* c) *will draw*
- 2) Why ... she always ... silly questions?
a) *does ... ask* b) *is asking* c) *do ... ask*
- 3) Last summer they ... abroad. They spent a week in Scotland.
a) *go* b) *went* c) *will go*
- 4) She usually ... her mother when she goes to the Summer School.
a) *miss* b) *misses* c) *is missing*
- 5) Look! The boys ... their homework.
a) *do* b) *are doing* c) *does*
- 6) They ... any help, do they?
a) *don't need* b) *aren't needing* c) *didn't need*

17. Add the tag endings.

- 1) There are lots of places to visit in Moscow,?
- 2) London isn't like Moscow at all,?
- 3) Liza lives not far from London,?
- 4) The weather is changing,?
- 5) We'll arrange a date and time tomorrow,?
- 6) Last summer holiday Jack went abroad,?

SECTION 3

18. Read the words in transcription. Write them down with letters.

- | | | |
|--------------------|--------------------|-------------------|
| [ˈjuːərəp] | [ɪmˈpɔːtənt] | [skweə] |
| [ˈkæpɪtl] | [əfˈkɔːs] | [ˈgæləri] |
| [ˈtʊərɪst] | [ˈmɒnjumənt] | [bʊt] |
| [blʌd] | [gɑːd] | [ˈsteɪdɪəm] |
| [ˈpɑːləmənt] | [ˈtəʊə] | [ˈpælis] |

19. Circle the correct preposition.

- 1) My younger brother is different *of / by / from* me.
- 2) She has never been *in / to / at* New York.
- 3) Jack London is one *of / among / from* my favourite writers.
- 4) How long will you stay here? — *On / For / In* two days.
- 5) Do you live far *around / near / from* the centre of your town?
- 6) What city is the capital *in / at / of* the UK?
- 7) I would like to learn as much as possible *about / of / by* London.

20. Write down the word combinations.

Example: Big Ben

Big Trafalgar Bloody White Tower Buckingham Westminster The Houses of The Tower of	Palace Tower London Bridge Ben Square Abbey Tower Parliament
--	--	---

21. Write down 3 words (adjectives or verbs) for the nouns below. Use the example:

Example: art
 new
 to visit } gallery

	}	town		}	building
	}	square		}	place

22. Put in 10 missing words from the list given below.

London is the of Great Britain. It is a very city. It was founded about two thousand ago. London is one of the most and interesting in Europe. There are of to visit in London. There are a lot of, art, cinemas, theatres and parks in London.

cities, countries, capital, famous, places, museums, years, hundred, popular, opera, old, lots, galleries, lovely, important

23. Look at the pictures. Ask two questions about each of them.

Example: 1) What does the legend say about Westminster Abbey?

2) _____



1)

.....

.....

.....

2)

.....

.....

.....



1)

.....

.....

.....

2)

.....

.....

.....



1)

.....

2)

.....

.....



1)

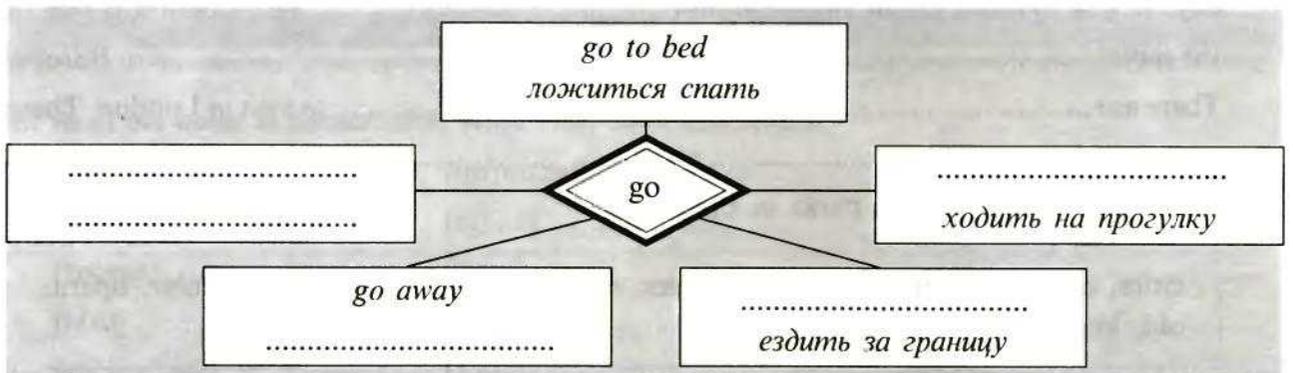
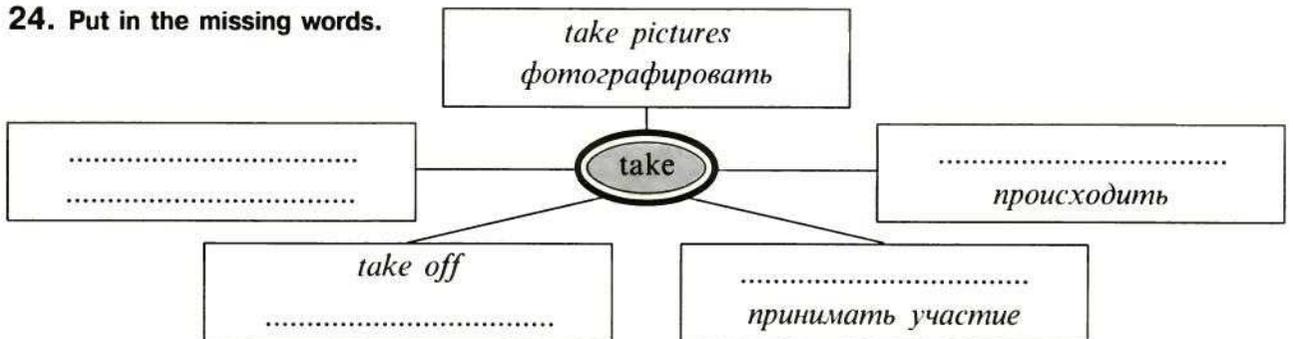
.....

2)

.....

.....

24. Put in the missing words.



25. Put in the words: part, place, care of, off.

- 1) Who takes you when you are sick?
- 2) Why don't you take your hat?
- 3) We hope you'll take in the tennis competition at the end of spring.
- 4) This year the Football World Cup takes in Berlin.

26. RE Translate from Russian into English. Use the words: first / at first.

- 1) Сначала мы встретились около Букингемского дворца. Затем мы все вместе пошли в Тауэр.—
- 2) Сначала подумай, потом говори.—
- 3) Сначала я ничего не могла понять, но потом мне помог учитель математики.—
- 4) Вначале трудно было говорить только по-английски.—

27. a) Complete the dialogues.

A: Could you tell me how to get to the British Museum?

B: Go along this street and you will see it on the right.

A:

B:

b) Make up the dialogue.

- You are welcome. Have a nice day.
- Excuse me, am I far from Trafalgar Square?
- How can I get there?
- I'm afraid you are.
- It's very easy. Take bus No 64 and you'll be there in ten minutes.
- Thank you very much.



SECTION 4

28. Fill in the table.

Present Simple	Past Simple	Participle II	Participle I
give	gave	given	giving
take	...	...	...
sleep	...	...	...
...	...	...	writing
...	...	stayed	...
...	knew	...	...
...	...	...	putting

29.  Translate from English into Russian.

- a) a travelling painter —
- a speaking leader —
- a watching bodyguard —
- a sleeping horse —
- b) the painted wall —
- the letter sent by a lawyer —
- the game played yesterday —
- the advert written by us —
- the abbey founded in —

30.  Match.

Two palaces

Two bridges

Two towers

Two museums

White
British
Buckingham
Tower
Bloody
Windsor
Westminster
London

31. Make up sentences. Use the words:

- 1) like, you, would, to see, river, the?
-
- 2) is, of, the, Tower Bridge, one, across, Thames, the, bridges, famous
-
- 3) lives, Palace, in, who, Buckingham?
-

4) every, of, tourists, year, a lot, London, visit.....

.....

32. Write down five words to tell about these places of interest:

Westminster Abbey —

The Tower of London —

The Houses of Parliament —

London —

33. Match the questions and the answers:

- 1) Where does Queen Elizabeth live when she is in London?
- 2) The Bloody Tower has a history of blood, hasn't it?
- 3) When was Westminster Abbey built?
- 4) Where does the famous British clock stand?
- 5) What can you see from Westminster Bridge?
- 6) Do the King and the Queen of Britain live in the Tower now?

Yes, it has.
 Near the Houses of Parliament.
 Big Ben.
 No, they don't.
 In Buckingham Palace.
 In 1065.

34. Write about any place of interest you visited. Use:

- to be founded (by / in)
- to be like
- to be different from
- to take pictures
- to spend a weekend / a holiday
- lots of places to visit
- famous / interesting / favourite / well-known



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

SECTION 1

1. Read the words. Match pairs of rhyming (рифмующиеся) words:

Example: sea – free

mind, adventure, musician, garden, interview, library, good, picture, guide, politician, modern, tree, free, century, rude, statue

.....

.....

.....

.....

2. Underline the word with a general meaning.

Example: potato, cabbage, vegetable, carrot

- 1) square, museum, city, street, park, garden
- 2) year, month, minute, time, week, day
- 3) librarian, musician, occupation, actor, dancer
- 4) sister, cousin, mother, grandpa, relative
- 5) fairy-tale, legend, book, story, poem

3. Match the questions and the answers.

- 1) Have you been to the Russian Art Museum in St. Petersburg?
- 2) Did you take part in world tennis champion-ship?
- 3) Would you like to visit the Tower?
- 4) Could you help me, please?
- 5) Has your little brother been to your school?
- 6) Has your History teacher told you about the Battle of Trafalgar?

No, I didn't.
 Yes, I would.
 Yes, sure.
 No, he hasn't.
 No, I haven't.
 No, she hasn't.

4. Complete the dialogue.

- A. Have you ever
- B. No, not yet.
- A. It's worth seeing.
- B.
- A. Let's arrange the day and the time, then.
- B.
- A. OK. Bye, then.
- B.



5. Ask questions about the sentence:
Madame Tussaud's has one of the largest collections of wax models in the world.



- 1) Which museum ?
- 2) Has Madame Tussaud's ?
- 3) What ?
- 4) What kind of collection ?
- 5), has it?

6. Read the text about MOMI once more (Student's Book, page 81). Fill in the blanks.

Everyone their visit to MOMI. In MOMI you can learn a lot about and of cinema and TV. Here you can find from films and TV Visitors part. Everyone can act in or even his own You can also meet from the Visitors usually ask of the past. It's both



7. Here are some adjectives (*прилагательные*) for describing towns. Write sentences about any towns you know. Use all the adjectives.

famous interesting traditional
 ancient well-known typical

.....

.....

.....

8. Complete the questions. Use the prepositions: *with, without, of, in, for, about*. Write the answers.

Example: Who did you go to the country? —

Who did you go to the country *with*? — *With* my parents.

- 1) What are Londoners proud? —
- 2) What are London parks full? —
- 3) What can you take part? —
- 4) Who are the Royal Parks the property? —
- 5) What is Hyde Park famous? —
- 6) What can anyone make his speech? —
- 7) What is St. James's Park beautiful? —

9. Write the questions for these answers.

Example: What is Russia rich in? — Russia is rich in great writers.

1) What ...? — The Bolshoy Theatre is rich in famous singers and dancers.

.....

2) What ...? — Any nation is proud of its culture.

.....

3) What ...? — Students are tired of boring lessons.

.....

4) What ...? — Kids are full of joy.

.....

5) What ...? — Any capital city is rich in monuments and museums.

.....

6) What ...? — Oxford and Cambridge are famous for their Universities.

.....

7) What ...? — I am proud of my good relatives.

.....

10. Put the following words under the correct heading in the box below.

MOMI, Buckingham, The Tower of London, Hyde, Westminster, St. James's, Trafalgar, Russian, Madame Tussaud's, Tower, Regent's, Windsor, Red

Palace	Square	Museum	Park	Bridge
.....
.....
.....
.....
.....

11. Write an advert for the things in the picture. Use the words in the box.

Example: These jeans are worth buying. They are beautiful.



.....

.....

.....

.....

.....

.....

.....

.....

.....

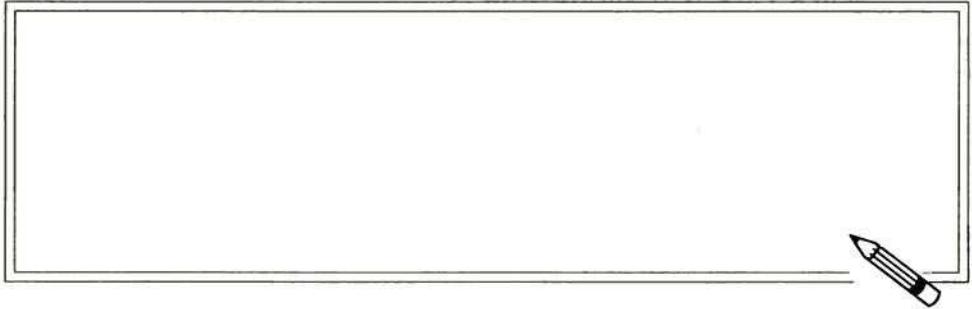
.....

live, visit, eat, translate, read, play, listen, drink, see

12. Choose the correct preposition. Circle it.

- 1) Have you ever been *at / in / to* Boston? – No, I haven't. Where is it? – It's *from / in / at* the USA.
- 2) The Royal family lives *at / into / inside* Buckingham Palace.
- 3) Which is the most famous bridge *over / on / across* the Thames?
- 4) Who takes care *about / for / of* his sick parents?
- 5) Yesterday I came face *at / to / in* face with my Literature teacher.
- 6) London parks are full *of / with / by* flowers, green grass and water.
- 7) Did you come *at / on / in* time to your grandfather's birthday party?

13. Draw your own lollipops of different shapes. Write their colours on them.

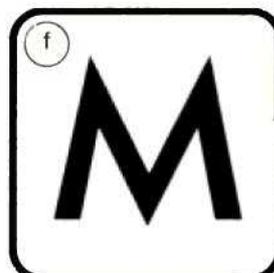
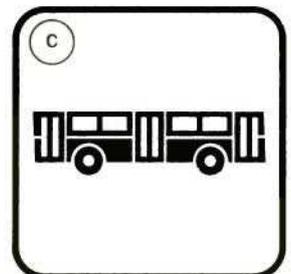
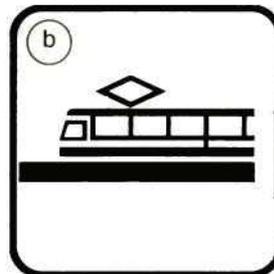
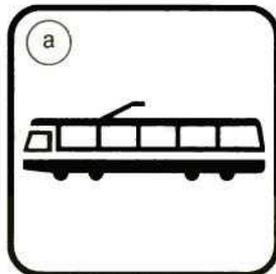


14. Answer the questions:

- 1) Do you like lollipops? —
- 2) Are lollipops popular in your country? —
- 3) What words could you read on the "Lollipop Lady's" circular sign? —
- 4) Why were "patrols" called "Lollipop Ladies"? —
- 5) Where do Lollipop Ladies usually stand? —
- 6) Do British towns have Lollipop Ladies now? —

15. Match the signs and their description.

- 1) Bus stop
- 2) Trolleybus stop
- 3) Underground station
- 4) Tram stop
- 5) Crossing
- 6) Taxi



- 1) — c,

16. Complete the story about London.

As you know London is a

It is a mixture of

There are a lot of theatres,

Most are free

London is rich in

Londoners are proud of and they are full of

Hyde Park is famous for

Regent's Park is beautiful with

You can see the famous fairy-tale hero

SECTION 2

17. Match the words. Write them down in pairs.

Example: many — a lot of

well-known, author, novel, real, make,
many, immediately, everyone,
imagination, century

story, quickly, famous, writer, true,
do, fantasy, a lot of, everybody,
one hundred years

.....

.....

.....

.....

.....

18. Put in the prepositions: into, of, from, for, in.

**S. Marshak is one the most popular
writers our country. He wrote a lot
..... books children. Lots
people enjoy reading his funny poems and**

**clever tales. But did you know that Marshak
was a good translator, too? He translated
poems famous British authors
English Russian.**

19. Ask questions about the sentence: Defoe made his story so realistic that everyone believed it.

Example: Defoe / make? — Did Defoe make his story realistic?

- 1) Defoe / make? —
- 2) Why / everyone / believe? —
- 3) The story / be / realistic? —
- 4) Who / believe / the story? —
- 5) What / Defoe / make? —
- 6) Whose / story / realistic? —

20.  Fill in the gaps. Use the example.

Example: writer — to write; banker — a bank

- | | |
|--------------------|---------------------|
| translator — | librarian — |
| poet — | businessman — |
| architect — | scientist — |
| politician — | actor — |
| driver — | musician — |
| builder — | traveller — |
| painter — | artist — |
| lawyer — | sailor — |

21. Put in the missing words: *know, was born, about, age, well-known, celebrate, died, the eldest, was fond, favourite.*

Robert Burns, a and popular Scottish poet, was born in 1759.

Burns in a poor farming family. There were seven children in it. Robert was Robert read a lot. He of reading. His writer was Shakespeare. At the of 15 he began to write poems. He wrote people and everyday things. Robert Burns wrote the words of the song “Auld Lang Syne”. Scottish people sing this song when they the 1st of January, New Year’s Day.

R. Burns in 1796. People all over the world and love his poems.

22.  Complete the crossword. Use the Linguistic and Cultural Guide in your Student’s Book. Make up the word out of the encircled (обведенных) letters.

1					○								
2				○									
3			○										
4					○								
5				○									
6												○	
7	○												

1. ... is an English writer and poet. He is famous for writing “Romeo and Juliet”, “Hamlet”, “Twelfth Night” and the Sonnets.
2. ... is an English singer, guitar player and songwriter who was a member of the Beatles.
3. ... is an English writer of popular books and plays. She is famous for her detective stories.
4. Sir Arthur Conan ... is a British doctor and writer who wrote stories about the famous detective Sherlock Holmes.
5. Charles ... is a great English scientist.
6. J. R. R. ... is famous for his books “The Hobbit” and “The Lord of the Rings”.
7. D. ... is an English writer. His most famous novel is “Robinson Crusoe”.

23. Put in the articles: a (an) or the.

- 1) Stella takes care of people in hospital. She is ... nurse.
- 2) When Ann was ill, we went to ... hospital to visit her.
- 3) Excuse me, where is ... town museum, please?
- 4) Would you like to be ... actor?
- 5) We spent all our money because we stayed at ... most expensive hotel in town.
- 6) Ron writes articles for a newspaper. He is ... journalist.

24. Put in the if needed.

Example: Who is — J. R. R. Tolkien?

- 1) Do you know ... Taylors? They are a very nice family.
- 2) I think ... William Brown is ... brightest student.
- 3) Can you play ... piano?
- 4) I am afraid of ... dogs.
- 5) ...First World War began in 1914.
- 6) Last year ... Jill visited ... Australia and ... USA.

25. Fill in the table:

Great Britain	Kremlin	Washington	earth
Russian Federation	UK	Red Square	Houses of Parliament
Downing Street	Regent Street	sun	north
Europe	British Museum	Thames	Africa
			USA

With "the"	Without "the"
.....
.....
.....
.....
.....
.....
.....
.....

SECTION 3

26. Read the words in transcription. Write them down with letters.

- | | |
|------------------------|--------------------|
| [saɪt] | ['saɪəntɪst] |
| [ˌjuːnɪ'vɜːsɪti] | ['eɪnfənt] |
| ['nɒvəl] | ['rɔɪəl] |
| ['sentʃəri] | ['speʃəl] |
| [mjuː'zɪfən] | |

27. Look through (просмотри) the story about M. Twain once more (Student's Book, p. 94). Write the questions. The answers are given.

Example: Who was M. Twain? — M. Twain was a famous American writer.

- 1) Why ? Literary clubs invited him to speak.
- 2) Who ? The Club member's uncle.
- 3) When ? When he began his lecture.
- 4) Where ? In front of him.
- 5) What kind of ? A very sad face.
- 6) Did ? No, he didn't.
- 7) M. Twain tried ? Yes, he did.
- 8) Why ? He was deaf.

28. Finish the jokes.

- 1) — Tom, did you tell the teacher that I helped you to do your homework?
— Certainly, Jane.
— And what did he say?

—
.....

- 2) *Teacher:* Harry, your composition is good, but Dick's is the same word for word. What should I think?

Harry:
.....



29.  Write down your own funny story or an anecdote.

.....
.....
.....
.....
.....
.....

30. Match the questions and the answers. Choose the polite answers.

- 1) — Would you like a cup of tea?
- 2) — Let's visit Michael. He wasn't at school today. I think he is sick.
- 3) — Do you know that M. Twain was a famous British writer?
- 4) — Could you tell me how to get to Buckingham Palace?

- Yes, I would. / Yes, please.
- I can't, I'm busy. / I'm afraid, I can't.
- I'm afraid, you are mistaken. I think he was an American writer. / You are wrong! M. Twain was an American writer.
- Sorry, but I'm not a Londoner. Let's ask someone else. / I don't know.

31.  Make up a dialogue.

- Take some cakes, please. I cooked them myself.
- Would you like a cup of tea?
- Oh, this is delicious.
- Oh, thank you. Just one more, please.
- Yes, please.
- Would you like some more cakes?
- Next time you are around, please, come to have a cup of tea.
- Thank you, I really enjoyed it.

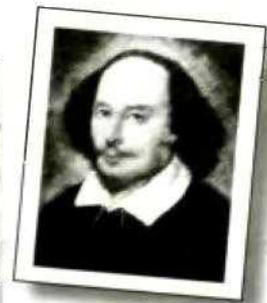


32. Match the words and descriptions.

sociable	— fond of being with other people; friendly
independent	— not needing (<i>не нуждающийся</i>) other things or people
responsible	— a person with a quick and clever mind
intelligent	— having the duty (<i>обязанность</i>) of looking after someone or something
obedient	— doing what one is ordered (<i>приказано</i>) to do
polite	— having or showing good manners
loving	— feeling love

33.  Look at the pictures. Choose one of the famous people. Guess and write about him / her. Use the following points:

- Occupation
- Family
- House
- Health
- Money
- Characteristics
- Hobbies



.....

.....

.....

.....

.....

.....

UNIT 6

Animals in Our Life

SECTION 1

1. Read the words in transcription. Write them down with letters.

['prɒdʒekt]

['dʒaɪənt]

[ɔ:l'redɪ]

[wɜ:lɪd]

[waɪld]

[sə'saɪtɪ]

['nætʃərəl]

[ɪn'daɪnɪʒəd]

[faɪt]

2. Label the animals in the picture.



3. Do the crossword puzzle. Find the animals and birds. Encircle them.

w	h	o	l	e	r	c	c	o	w
h	o	w	e	s	h	a	r	k	a
a	e	l	a	h	o	m	o	e	m
l	z	n	f	e	e	e	c	r	o
e	e	u	v	e	l	l	o	h	n
o	b	i	h	c	e	l	d	i	k
p	r	d	o	l	p	h	i	n	e
a	a	o	r	e	h	d	l	o	y
r	e	s	s	t	a	o	e	p	n
d	o	n	e	y	n	g	i	r	l
r	a	b	b	i	t	a	l	e	a
d	u	c	k	s	n	a	k	e	w

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4. Look at the picture in exercise 2. Which of the animals are *wild* / *domestic* / *endangered*? Write them down in three columns.

wild	.....	domestic	.....	endangered	.....
.....
.....
.....

5. RE Translate from Russian into English:

- 1) В мире много животных, которые находятся на грани вымирания (*endangered animals*).
- 2) Ты вступал в какое-нибудь зоологическое общество?
- 3) В Лондонском зоопарке более 400 видов насекомых.
- 4) Ты хотел(а) бы бороться против жестокости в отношении животных?
- 5) Кто спас этого моряка? Он сражался с акулой один на один (*face to face*).

6. Put in the words from the box:

feeding time, full of fun, so, fight, shared, last Sunday, watch, jumped out, looked

Have you ever been to the zoo at? I was there It was interesting to the animals. As usual the monkeys were Big birds were stretching their wings and flying down to their food. Two dolphins of the water to catch their fish. Baby lions had a for their meat. The elephant hungry and I my orange with him.

7. Put in the words: Mr, Madam, Sir.

1) — Hello! Can I speak to Jones?

— Just a minite,

2) Winston Churchill was a famous English politician. He was the Prime Minister of Great Britain during World War II and from 1951–1953.

3) — Waiter, I can't eat this soup!

— OK Here is another bowl of soup.

— Waiter, but I can't eat this soup!

— Why, It's very good.

— Because I have no spoon!

8. Match the words. Write 5 sentences with any of the word combinations.

to listen	at
to look	of
to be full	to
to be famous	of

to be rich	from
to be proud	in
to be tired	of
to be different	of

- 1)
- 2)
- 3)
- 4)
- 5)

9. Find international words in the text "London Zoo" (Student's Book, page 106). Write them down. Add other international words you know.

Example: zoo — зоопарк

-
-
-
-

10. Put in the verbs in the correct form.

Dear Cathy,

Do you like hedgehogs? We do. Yesterday we (to visit) Hedgehog Hospital at Prickly Ball Farm. We (to see), (to touch), and (to learn) a lot of interesting things about these funny animals. You (to have) two hedgehogs in your garden, (to do) you? Then you should (to leave) some bread and milk for them at night.

At the farm we also (to feed) little lambs (ягнят), (to watch) baby animals, (to take) care of the little pony, (to ride) donkeys and even (to collect) eggs.

In the afternoon we (to have) delicious cakes and tea in the Whole Hog Café. The visit (to be) full of fun. you ever (to be) there?

Next time we (to take) you with us.



Lots of love

From Alice and Ann

11.  Choose any saying. Make up a story. Why do you think there is such a saying?

a) It is raining cats and dogs.— Дождь льет как из ведра.

b) When the cat is away the mice will play.—

Use: Once upon a time ...

.....

.....

.....

.....

.....

.....

SECTION 2

12. Match the opposites. Write them down in pairs.

to agree	.....	to be different
to stand	.....	to remember
to be like	.....	to unzip
to forget	.....	to take off
to be right	.....	to keep silence
to give	.....	to take
to put on	.....	to be wrong
to zip	.....	to stop
to talk	.....	to sit
to begin	.....	to disagree

13. Ask questions about the sentence: *At Whipsnade you will learn and understand how to save endangered animals.*

- Where / you / learn ...? —
- What / you / understand ...? —
- Whom / you / save ...? —
- Which animals / you / learn to save? —
- What / you / learn / about? —
- Will ...? —
- You will ..., ... you? —

14. Match the words and the descriptions.

Zoo Park Animals Circus Earth	— the planet we live on.
	— all living things except plants (<i>растений</i>).
	— a place with grass and trees, usually in a town. People go there to relax or enjoy themselves.
	— a place where animals live. People can look at them and study them.
	— a group of people and animals who travel to different places to give shows. There you can see clowns and wild animals such as lions, tigers and elephants.

15. Circle the verb in each line.

- 1) night, bright, fight, giant, eight, sight
- 2) class, miss, glass, business, grass, chess
- 3) dancer, Easter, better, driver, discover, farmer
- 4) building, morning, sing, spring, cunning, evening
- 5) away, lucky, noisy, money, stay, May, they

16. Make up sentences. Write them down.

crocodiles camels eagles whales sheep horses dolphins hens monkeys pandas sharks rhinos tortoises	live	in the mountains in the seas and oceans in/at the rivers in the trees / the forests in the zoo in the country at a farm in the deserts
---	------	---	--

17. Put in the words and word combinations from the box.

Dear boys and girls!

Welcome to Panington Zoo, one of the oldest and largest of England's parks. Our Zoo in 1923. We have more than hundred of wild animals About 70 animals live at the Zoo now. We the living things and give them the future they deserve (*заслуживают*).

Look at the Chilean flamingos! They are stretching their beautiful wings Here are Midas and Jamna, our pair of lions.

You can our Volunteer Team (*команда добровольных помощников*) who work all around the Zoo. They of our park.

Welcome to Panington Zoo! It's worth visiting. Your visit will be

from all over the world, kinds, join, was founded, zoological, take care, endangered, Watch out! full of fun, save

18. Choose the correct preposition. Circle it.

- 1) I'm so tired of doing Maths. Let's go *to / for / on* a walk.
- 2) Who is sitting *in / on / at* front of us?
- 3) Arnold Schwarzenegger has lots of friends all *across / in / over* the world.
- 4) Watch *out / at / on!* There are a lot of dangerous insects in the jungle [џѡнџл] (*џѡнџл*).
- 5) Mrs Wilson regularly takes her watchdog *at / to / in front of* the vet.
- 6) Our kittens are full *in / at / of* fun and they eat a lot.
- 7) Would you like to join our society? We fight *for / against / behind* cruelty to animals.

19. Write down what you can see at the Zoo.

Example: The bears are playing.

.....

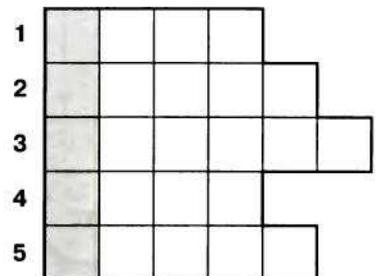
.....

.....

.....

20. Do the crossword puzzle. Find the name of an endangered animal.

- 1) A very strong and cruel wild animal, living in the forest in Russia.
- 2) A domestic animal. One of man's best friends.
- 3) A continent where lots of exotic animals live.
- 4) The king of the animals.
- 5) The king of the birds.



21. Put in the verbs in the correct form.

Example: He *is going* to create a wild animals' park. (*go*)

- 1) Ann the Royal Society for the Protection of birds last year. (*join*)
- 2) There less than 300 animals in the wild next year. (*be*)
- 3) Let me Linda Silvester to you. (*introduce*)

- 4) Watch out! The cat with the dog. (*fight*)
 5) She usually lions and tigers at 12.15 p.m., elephants at 2.00 p.m. (*feed*)
 6) you ever to the zoo? It's worth visiting. (*be*)

22. Look at the picture in exercise 22 (Student's book, page 110). Choose any animal which was a main character in a film you liked. Write about the film.

There are a lot of films about animals. One of my favourite films is "...".

.....

SECTION 3

23. Circle the correct verb.

Example: Here is your book. I have read / read it at last.

- 1) We *finished* / *have finished* our work. It's time to have a rest now.
- 2) In the last Science lesson students *wrote* / *have written* a very difficult test.
- 3) We *did* / *have done* this exercise. Give us the next one.
- 4) I can't eat anymore. I *ate* / *have eaten* too much.
- 5) Eight Russian sportsmen *became* / *have become* world champions lately (*недавно*).
- 6) I *lost* / *have lost* my key. Can you help me to open the door?

24. Read the verbs. Write them down in three columns:

created, walked, played, counted, finished, cleaned, travelled, stopped, climbed, asked, answered, decided, invited, joined, invented, watched, repaired

[t]	[d]	[ɪd]
.....
.....
.....
.....
.....
.....
.....

25. Fill in the table.

Example: fight — fought — fought

come	...	...
...	saw	...
...	...	met

take	...	...
...	drank	...

26. Make up sentences in Present Perfect. Write them down.

We	has have	come
She		see
They		meet
Mrs Fox		take
A little baby		drink

- 1)
- 2)
- 3)
- 4)
- 5)

27. Write down:

1. 3 things you have done today:

1) I have done my homework.

2)

3)

4)

2. 3 things you did yesterday:

1) I played tennis yesterday.

2)

3)

4)

3. 3 things you haven't done today:

1) I haven't repaired my parrot's cage.

2)

3)

4)

4. 3 things you didn't do yesterday:

1) I didn't go for a walk yesterday.

2)

3)

4)

28. RE Translate from Russian into English.

1) — “Она уже выпила свой сок?” — “Нет”.

.....

2) — “Ты нашел свою тетрадь по математике?” — “Да”.

.....

3) — “Боб уже вымыл голову?” — “Да”.

.....

4) — “Господин Браун уже получил письмо от сына?” — “Нет, еще не получил”.

.....

5) — “Вы уже слышали эту музыку?” — “Да”.

.....

6) — “Ты когда-нибудь был в Шотландии?” — “Нет еще”.

.....

29. Make up these sentences.

Example: My cousin / just / phone.— My cousin has just phoned me.

- 1) The housewife / already / clean.—
- 2) Students / just / arrange.—
- 3) The monkey / just / climb.—
- 4) The artist / already / draw.—

30. What questions do your teacher, parents and friends often ask? Write them down.

Your teacher	Have you	finished your exercise? done? written.....?
--------------	----------	--

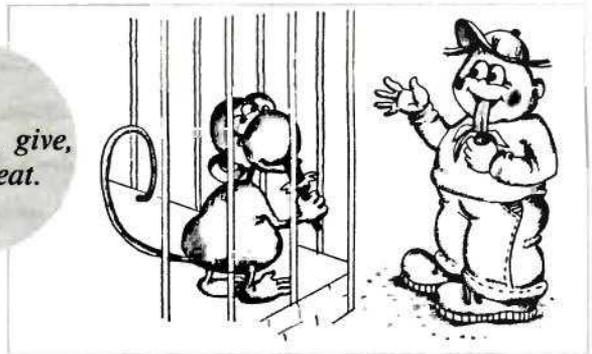
Parents	Have you	cleaned? washed? learned?
---------	----------	--

Friends	Have you	been? seen? heard?
---------	----------	---

31. Look at the pictures. Answer the questions. Write down the answers.



Use: *take, give, thank, eat.*



1. What hasn't happened in the picture yet?

Example: The monkey hasn't taken the ice-cream yet.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

2. What has already happened in the picture?

Example: The boy has already given his ice-cream.

.....

.....

.....

.....

.....

.....

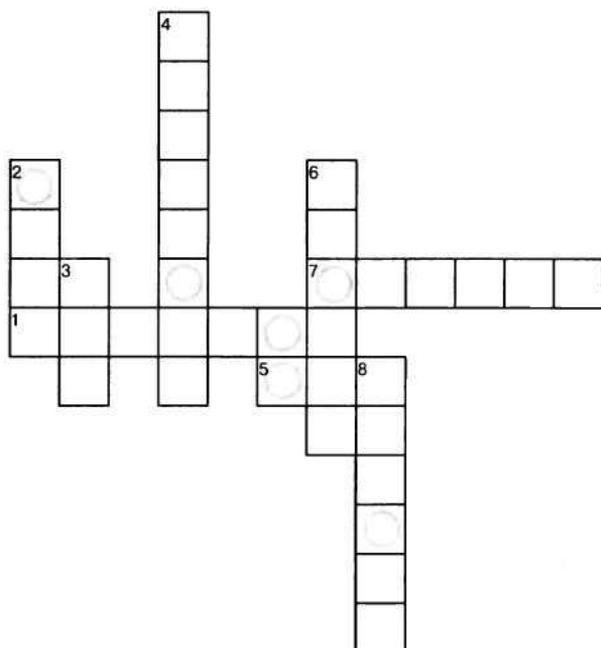
.....

.....

.....

.....

32. Do the crossword puzzle. Make up a word out of the encircled letters.



- 1) It has a short tail and pockets in its cheeks for carrying food.
- 2) A living thing which lives in water.
- 3) Its favourite foods are milk and fish.
- 4) It is a slow moving animal with a shell (панцирь).
- 5) It's man's best friend.
- 6) Sometimes it can speak.
- 7) It's a small animal with long ears.
- 8) It's a small animal without a tail. It looks like a rabbit with short ears, but not a pig.

33.  Complete the interview about pets.

Correspondent: Hello, Miss Carey. I ask you a few

Miss Carey: Hello. Yes, please.

Correspondent: you ever any pets?

Miss Carey: Yes, I a kitten recently. It was my birthday present. I got it in my bag.

Correspondent: It's lovely! is its name?

Miss Carey: Sherry. It's a nice name, it?

Correspondent: Yes, very nice. Could you any more about Sherry?

Miss Carey: Oh, I'm afraid. I just a strange noise behind you!

Correspondent: Oh, look! Sherry just my tape-recorder. It's ruined. (Он испортился.)

Miss Carey: I'm sorry!

34. Circle the adjective (прилагательное) in each line.

- 1) comment, development, independent, correspondent, continent
- 2) experiment, represent, obedient, event, moment
- 3) morning, crossing, loving, evening, sing, wing

35. Have you got a pet? Write down what it has done today and what it hasn't done.

.....

.....

.....

36. Put in the articles if necessary.

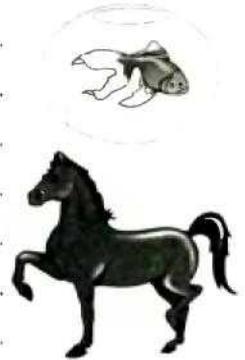
..... Potters have three pets. Their cat Pussy is white. Pussy likes to watch moon in evening. Polly, their parrot, is cleverest pet. Polly can speak English. Polly is from South America. ... third pet is tortoise. Pussy and Polly like to play with tortoise. Potters and their pets live in London, in New Street.

37. Write about any people who have these pets.

Example: People who have a hamster should be caring, loving and tidy (because their pet is small).



.....
.....
.....
.....
.....
.....
.....
.....



38. RIE Translate from Russian into English.

- 1) Сестры купили специальный корм для своего попугая.—
- 2) Они борются против жестокого обращения (*cruelty*) с животными.—
- 3) Вы вступите в зоологическое общество нашего города? —
- 4) Вчера Джек (*Jack*) отвел к ветеринару (*take to the vet*) свою собаку.—
- 5) Посмотри! Они играют со своими питомцами.—
- 6) Я собираюсь вымыть клетку. Ты мне поможешь? —

39. Write down the story. Use the pictures in exercise 43 (Student's Book, page 117).

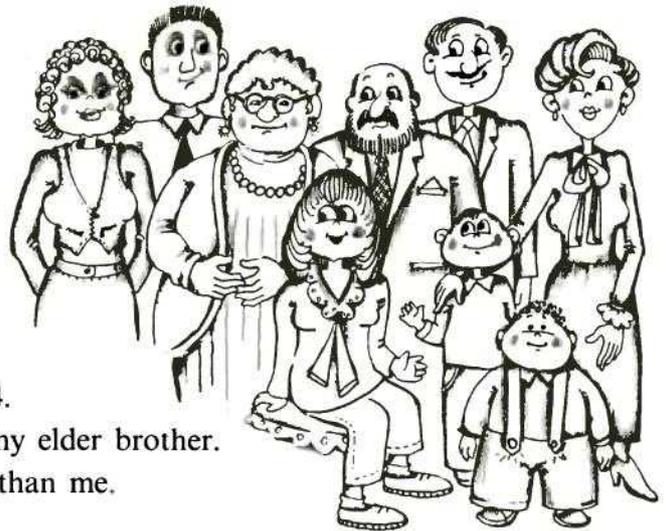
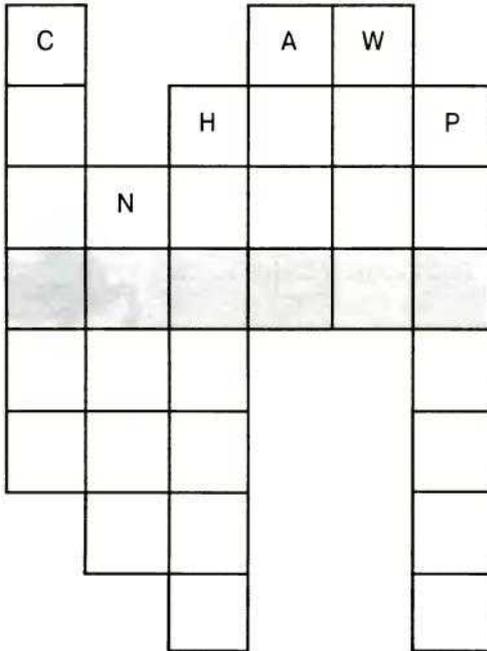
.....
.....
.....
.....
.....
.....
.....
.....

UNIT 7

Living Together

SECTION 1

1. Do the crossword puzzle on the topic "My Family". Guess who is David's favourite relative.



2. Read and do as in the example.

Example: I am 10. My elder brother is 14.

I am four years younger than my elder brother.

My brother is four years older than me.

1) My sister is 20. My elder brother is 14.

.....

.....

2) Our mother is 42. Our father is 45.

.....

.....

3) My father's mother is 70. My father is 45.

.....

.....

4) My uncle is 37. His wife is 36-and-a-half.

..... (half a year older).

..... (half a year younger).

3. Help your elder sister to write a list of guests for her wedding (свадьба).

Example:

List of guests:
 Parents: my mother,
 my husband's mother
 Grandparents ...
 Relatives: Uncle Tom, ...

List of guests:

.....

.....

.....

.....

4. Read the words in transcription. Write them down with letters.

[wɒʃ] [ˌrɪˈleɪʃən] [rɪˈlæks]

[ɑːnt] [ˈfiːmeɪl] [ˈrelətɪv]

[ˈnevjuː] [kʌzn] [naɪf]

5. Continue.

Example: his brother / name — his brother's name
 my parents / room — my parents' room

her niece / dress —

our family / car —

his cat / feeding time —

the bird / wing —

wild animals / park —

the visitors / tickets —

endangered animals / habits —

Mrs Smith / watchdog —

the great actor / joke —

famous people / life-size figures —

6. Match the words and the descriptions.

mother	a male relative with the same parents	aunt
father	a female parent	cousin
sister	the wife of an uncle	niece
brother	the daughter of a brother or sister	nephew
	the son of a brother or sister	
	a male parent	
	a female relative with the same parents	
	the son or daughter of an uncle or aunt	

7. Write down the birthdays of 5 of your relatives. Use the example.

Example: My nephew's birthday is on the third of May.

.....
.....
.....
.....
.....

8. Circle the noun (*существительное*) in each line.

- 1) curious, famous, focus, industrious, serious, nervous
- 2) excellent, obedient, different, independent, equivalent
- 3) best, nicest, forest, youngest, just, closest, fast
- 4) stormy, merry, slowly, terribly, noisy, family
- 5) fourth, worth, eighth, eleventh, north, fifth

9. Ask 7 questions about Diana's letter (Student's Book, exercise 9, page 124).

Example: Why is Diana sorry?

.....
.....
.....
.....
.....
.....
.....

10. Write down Cheryl's answer to Diana's letter. Tell how Cheryl is preparing for Christmas.



Moscow

_____ 199_____

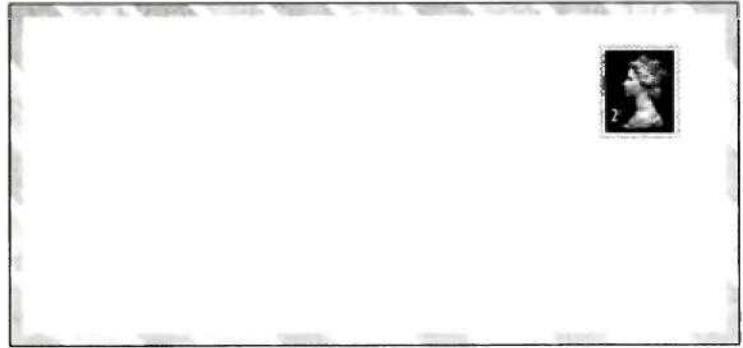
Dear Diana,

Thank you for your letter. It was so good to hear from you.

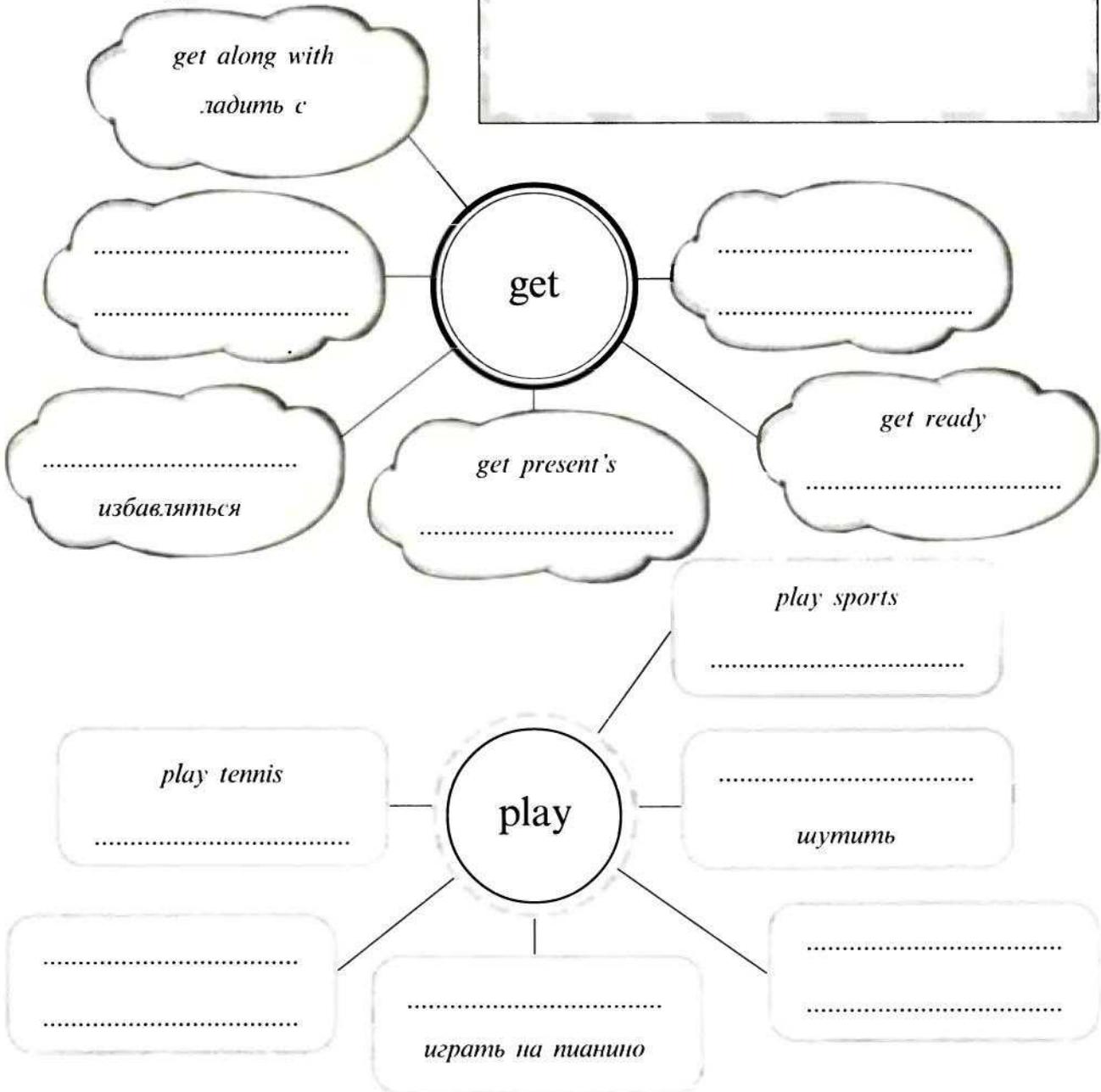
.....
.....
.....
.....
.....
.....

Love Cheryl

11. Write Diana's address. Use: Oxford, UK, 7, Diana Woodgriff, Walton Street.



12. Fill in the gaps.



13. **RE** Translate from Russian into English.

- 1) Мой папа бросил курить в прошлом году.—
- 2) “Ты участвуешь в соревнованиях по теннису?” — “Нет”.— “Я недавно бросил заниматься теннисом”.—

- 3) Том хорошо ладит со всеми своими родственниками.—
- 4) Хотите избавиться от старых детских книг? Отнесите их в свою школьную библиотеку.—
- 5) На следующей неделе у нас будет большой концерт школьных музыкантов. Пожалуйста, подготовься.—

14. Use *please* correctly if it is necessary. Don't forget about capital (заглавные) letters and commas (запятые).

Example: Two cakes (*please*).— Two cakes, please.

- 1) Phone me at 7 o'clock in the evening (*please*).—
- 2) Don't ask me silly questions (*please*).—
- 3) A cup of tea (*please*).—
- 4) Come back home as soon as possible (*please*).—
- 5) Could you buy a ticket to the theatre (*please*).—
- 6) One orange juice with ice (*please*).—
- 7) Don't tell my secret to anybody (*please*).—

15. Give three possible short answers. Write them down.

- 1) Have you read any novel by J. R. R. Tolkien? — 1) Not, yet.
 2)
 3)
- 2) Have you finished doing your home exercise? — 1)
 2)
 3)
- 3) Have you got ready for your test? — 1)
 2)
 3)

16.  Complete and continue the dialogue between two friends who are going on a boat trip.

- Have you decided where to go? — Yes, I have.
 — Have you bought bread? — No, ...
 — Have you taken warm socks? — Yes, ...

—
 —
 —
 —



17. Write down the questions. Use the example.

Example: Where / you / be.— Where have you been?

- 1) What / he / see —
- 2) Why / you / phone —
- 3) What / you / eat —
- 4) When / she / start —
- 5) What / he / break —
- 6) What / they / decide —
- 7) When / James / arrive —

SECTION 2

18. Read the list of responsibilities. Continue the list if you want. Write down the responsibilities for girls and for boys.

to wash up, to set the table, to make the bed, to walk the pet, to clear up after lunch, to help in the garden, to take out the rubbish, to do your homework ...



.....
.....
.....
.....
.....



.....
.....
.....
.....
.....

19.  Prove the statement: "Parents must set a good example to their children".

Example: Parents should run in the park in the morning.

- 1)
- 2)
- 3)
- 4)

20. Write what you would like to talk about with other people.

Example: I would like to talk about my problems with a teacher of Physical Education.

- 1)
- 2)
- 3)

21. Match the words and their descriptions. Write down the words from the box.

caring hospitable conservative close different

- 1) being responsible for something
- 2) being friendly with guests
- 3) unlike, not of the same kind
- 4) not liking changes, careful
- 5) near in relationship

22. Match the verbs and the prepositions.

to give		to get	up
to get rid		to look	after
to wait		to be fond	along
to clear	of	to depend	at
to wash	up		on
	for		of

23. Put in the verbs in the correct form.

- 1) Look! Little Jimmy to sweep the floor (*try*).
- 2) I up yesterday. Today it's your turn (*wash*).
- 3) My father usually our dog in the morning (*walk*).
- 4) you the rubbish? — Not yet (*take*).
- 5) Steve the table for lunch tomorrow (*set*).

24. "Must" (должен) or "should" (следует)?

Example: You must / should write a test today.

- 1) You *must / should* take medicine in time.
- 2) They *must / should* learn English better.
- 3) People *must / should* save endangered animals.
- 4) Everyone in our family *must / should* clean his room.
- 5) *Must / Should* I open the window?
- 6) It's very frosty today. You *mustn't / shouldn't* go out. You are sick.
- 7) Jason! It's your turn today. You *must / should* take out the rubbish.
- 8) Daddy! *Must / Should* I help you in the garden this weekend?

25. Choose the correct preposition. Circle it.

- 1) Don't take it, please. It's the dress *from / by / of* our guest. She prepared it for the evening party *in / at / before* school.
- 2) My elder brother gave *in / away / up* smoking last month.
- 3) I must get *up / on / to* at 6 o'clock in the morning.
- 4) How does your nephew get *up / along / of* with his parents?
- 5) We would like to talk *with / along / to* our Science teacher after lessons.
- 6) Who takes *away / off / out* the rubbish in your family?
- 7) Why didn't you wash *away / up / from* after the dinner?

26. Make a list of your responsibilities at home.



I like to do and I do.

.....



I don't like to do but I do.

.....

27. Write down four compliments to your parents.

Example: Mum, how nice you are today!

.....

SECTION 3

28. Read the words. Find those which mean food. Write them down.

tea, tea-break, pizza, biscuit, knife, sandwich, type, cheese, table, cake, sausage, teapot, pudding, tooth, know, pie, roll, spoon, bun, lunch, salt, salad, meat, juice, butter, slice, chips, table-cloth

tea,

.....

.....

29. Look through the text "Sweet Tooth" (Student's Book, page 132). Answer the following questions. Write down your answers.

- 1) The British have a sweet tooth, haven't they?
- 2) What do we mean when we say "The British have a sweet tooth"?
- 3) What is eat-a-sweet time for the British?
- 4) In what places do the British eat sweets?
- 5) When do the British eat even more sweet things than they usually do?

30. What are the special days in your family? Fill in the table.

Months	My family's special days
January	The 7th of January – Christmas in Russia
February	
...	
...	
...	
...	

31. Put in some / any.

- 1) Have we got cheese at home? — No, there isn't
- 2) There was juice in the glass.
- 3) Could I have tea, Mum?
- 4) Take butter and put it on the slice of bread.
- 5) There isn't ice cream on the plate.
- 6) Would you like more milk?

32. Label the pictures. Use the words: *a tin of, a glass of, a loaf of, a piece of, a slice of, a bar of, a bottle of*



33. Get ready for your younger sister's or brother's birthday. Complete these questions.

Example: buy / butter? — How much butter have you bought?

- 1) buy / bread? — How
- 2) invite / guests? — How
- 3) meat sandwiches / make? — How
- 4) salad / prepare? — How
- 5) slices of bread / cut? — How
- 6) kilos of apples / buy? — How

34. Write down your own salad making instructions. Use: *to chop, to wash, to mix, to put, to peel, to add.*

.....

35. Your British pen-friend would like to cook some typical Russian food. Write down your instructions. Use exercise 35 on page 133 as a model.

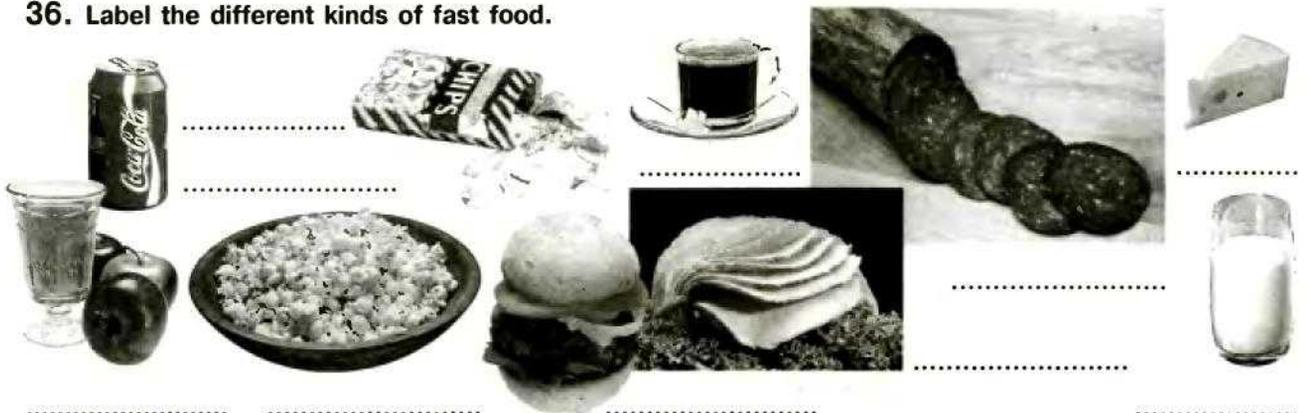
How to cook.

.....

What you need to cook it.

.....

36. Label the different kinds of fast food.



37. Write what the different kinds of fast food are *made from*. (Use the pictures, exercise 36.)

made from — используется, когда исходный продукт полностью видоизменяется.
Example: Juice is made from apples, or oranges, or strawberries.

made of — используется, когда исходный продукт остается неизменным.
Example: A sandwich is made of bread, butter and cheese.

.....

38. Choose the correct preposition. Circle it.

- 1) The monument is made *from / of* stone.
- 2) Russian borsch is made *from / of* cabbage, potato, beetroot, onions.
- 3) My warm coat is made *from / of* wool.
- 4) What is your T-shirt made *from / of*?
- 5) What are you going to make sandwiches *of / from*?
- 6) What is this cake filling (*начинка*) made *from / of*?

39.  Write your opinion on fast food.

Advantages	Disadvantages
.....
.....
.....

SECTION 4

40. Match the houses and the words in the box.



- a castle
- a block of flats
- a detached house
- a semi-detached house
- a terraced house
- a palace

41. Choose two houses and write down 5–7 adjectives to describe these houses.

Example: The terraced house is new, ...

.....

42. Ask 5 questions about the sentence: *At the moment Mr Philpoll lives not far from the centre of London.*

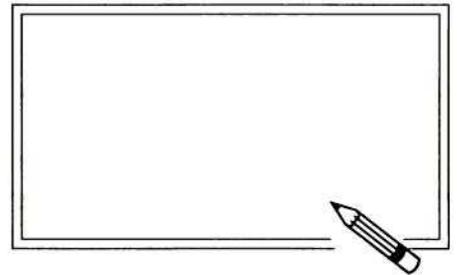
- 1) doesn't he?
- 2) Who..... ?
- 3) far or near ?
- 4) ?
- 5) ?

43. Put in the prepositions:

Mrs Blake is a Londoner. the moment she lives not far the centre London. She has a nice house her own. She has a semi-detached house a yellow colour. There is a nice garden the back the house and a flowerbed the front. Mrs Blake lives a residential area lots of similar houses. It's very close Hyde Park.

44. Write a few words about the place and the house you live in at the moment. Draw you house or stick (on) its photo.

.....



45. Put in *home* or *house*.

- 1) How many rooms are there in your
- 2) The British say “..... sweet”.
- 3) Where is the kitten's? — I'm afraid, it's homeless.
- 4) At I like to listen to the pop-music when I am alone.
- 5) What's your town? — Novgorod.
- 6) What kind of a have you got: terraced or detached?
- 7) Mr Baskerville lived in an ancient big before his death.
- 8) My is a place where I relax and rest.

46.  Write 3 sentences about your future house.

Example: My house should have a nice fireplace.

- 1)
- 2)
- 3)

UNIT 8

We Have a Lot in Common

SECTION 1

1. Put in the missing letters:

adv...rt, ...uthor, comed..., hobb..., libr...ry, sh...w, s...ap, d...tective, popul...r,
sc...ence f...ction, m...sical

2. Choose the opposites. Write them down in pairs.

Example: to stop — to begin

a) to stop, to break, to like, to close,
to agree, to love, to find

to repair, to open, to dislike, to lose,
to disagree, to hate, to begin

b) interesting, beautiful, free, fantastic,
same, correct, false, serious, polite, ancient

modern, impolite, real, busy, boring,
ugly, different, true, wrong, funny

3. Match the words and their descriptions.

gardening

to be healthy and slim

travelling

to work in the garden

taking pictures

to make a photo

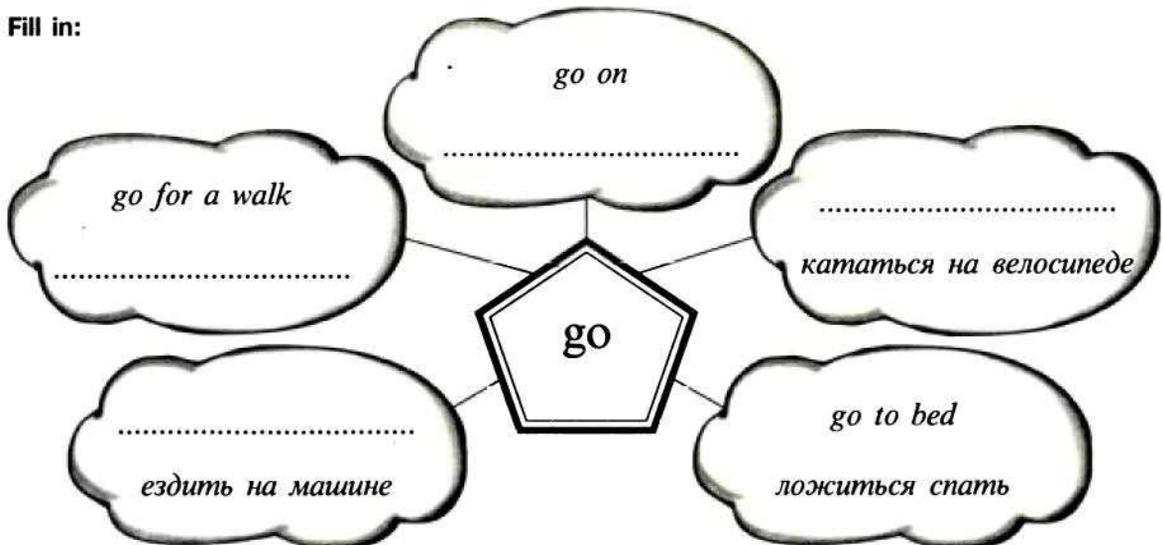
collecting things

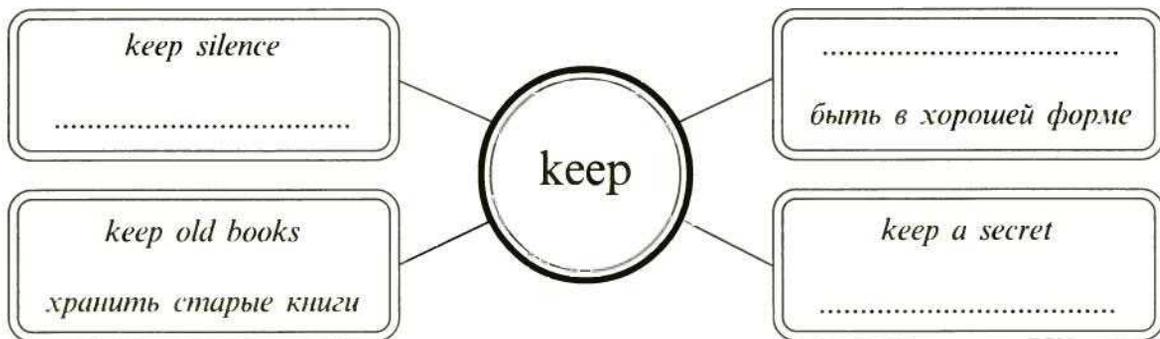
to go from place to place or to different places

keeping fit

to bring things together

4. Fill in:





5. Make up sentences. Write them down.

My mother
I
His cousin
Their parents
We
Her nephews
My niece

am }
is } fond of
are }

gardening.
travelling.
reading.
taking pictures.
making models of planes and ships.
collecting coins.
computer games.

.....
.....
.....
.....
.....

6. Make up sentences. Write them down.

- 1) sports, popular, my, doing, very, is, family, in.—
-
- 2) you, fit, do, how, keep? —
- 3) favourite, is, which, music, your, type, of? —
-
- 4) parents, jogging, do, your, like? —
- 5) we, weekend, or, rugby, every, play, football.—
-

7. Read the two stories. Fill in the prepositions if needed. Which character is closer to you?

Let me tell you my hobbies!
My favourite type music is rock. OK, I don't
play any musical instrument, but I like to listen
..... music. And I sing well. All my friends are fond
..... rock music, too. Our dream is to form a rock
band and to invite you all our concert.



My hobby is looking my pets. I have lots them: a dog, a cat, a tortoise, a white mouse, a parrot. One my relatives wanted to get rid his goldfish. Now they live my flat. But one my favourite pets is a little hamster. It was sick when I took him my friend. Now it's fine. And it gets with all the other pets.



8. Write your own short story about your hobbies.

.....

9. RE Translate from Russian into English:

- 1) "Вы увлекаетесь компьютерными играми?" — "Да". —
- 2) Мой старший дядюшка увлекается коллекционированием монет и марок. —
- 3) Ты когда-нибудь собирала открытки? —
- 4) Я надеюсь, ты можешь хранить секреты? —
- 5) Для того чтобы быть в форме (*to keep fit*), я никогда не езжу на машине, если я могу пройти пешком. —
- 6) "Почему ты хранишь эти старые этикетки?" — "Я их собираю". —

10. Change the sentences. Use the example.

Example: My father walks to his office. (*car*) — My father doesn't walk to his office. He goes there by car.

- 1) Most people watch TV in the morning. (*in the evening*) —
- 2) "Virgin" is the radio station which plays classical music 24 hours a day. (*rock music*) —
- 3) Young girls and boys are fond of making models of planes and ships. (*doing sports*) —

- 4) Balzak kept fit. (*to eat much*) —
- 5) We'll go for a walk next Sunday. (*by bike*) —

11. Read the words in transcription. Write them down with letters.

- | | | |
|-----------------|--------------------|-------------------|
| [ˈɔ:θə] | [pə'litɪkəl] | ['hɒbɪ] |
| ['kɒmɪdɪ] | [əd'vɜ:t] | ['laɪbrəri] |
| [səʊp] | [fəʊ] | [əd'ventʃə] |

12. Choose the correct preposition. Circle it.

- 1) Will you set the table *on / by / for* yourself, or shall I help you?
- 2) I've just been *on / in / at* the disco. I enjoyed it very much.
- 3) Did you read this story *on / in / from* English or *on / in / into* Russian.
- 4) Today I'm going *on / at / to* a skiing competition.
- 5) Why didn't you take part *at / with / in* the school English party yesterday?
- 6) My parents don't let me watch films *about / for / with* grown-ups.
- 7) Did you listen *to / on / at* the radio in the morning?

13. Look at the pictures, read the information about Mel Gibson. Write 7 questions you would like to ask him.



Do you recognize a famous American actor Mel Gibson. He starred in a popular film "Brave Heart". He played in a large number of American films. At the moment he is invited to Hollywood, where a new film will be produced.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

14. Write down words matching with: *music, hobby, game*.

beautiful	unusual	play
}	}	}
music	hobby	game

15. Match the pairs of words in two columns.

Mr
advert
soap
bike
Dr

missis
television
telephone
examination
blackboard

advertisement
mister
bicycle
doctor
soap opera

TV
exam
board
phone
Mrs

16. Read the words with the sound [dʒ]. Circle the letters and combinations of letters giving the sound [dʒ].

Example: bridge

bridge, joy, legend, jeans, knowledge, enjoy, manage, magic, language, strange, advantage, suggest, cartridge, subject, endangered, adjective, exchange, dangerous, project, garbage

17. Look through this TV schedule (телепрограмма). Write your own TV schedule for tomorrow.

ITV

- 6.30 – News
- 8.00 – Business Breakfast
- 9.20 – What would you do?
- 10.50 – News: Weather
- 11.00 – Neighbours
- 12.15 – Regional News
- 13.00 – Film "Gone with the Wind"

TV-Jungle

.....

.....

.....

.....

.....

.....

SECTION 2

18. Congratulate Tony Thompson on his birthday. Write down his and your addresses correctly.

Use: Cambridge
UK
Trumpington Street
CB2 1RP
22
Tony Thompson

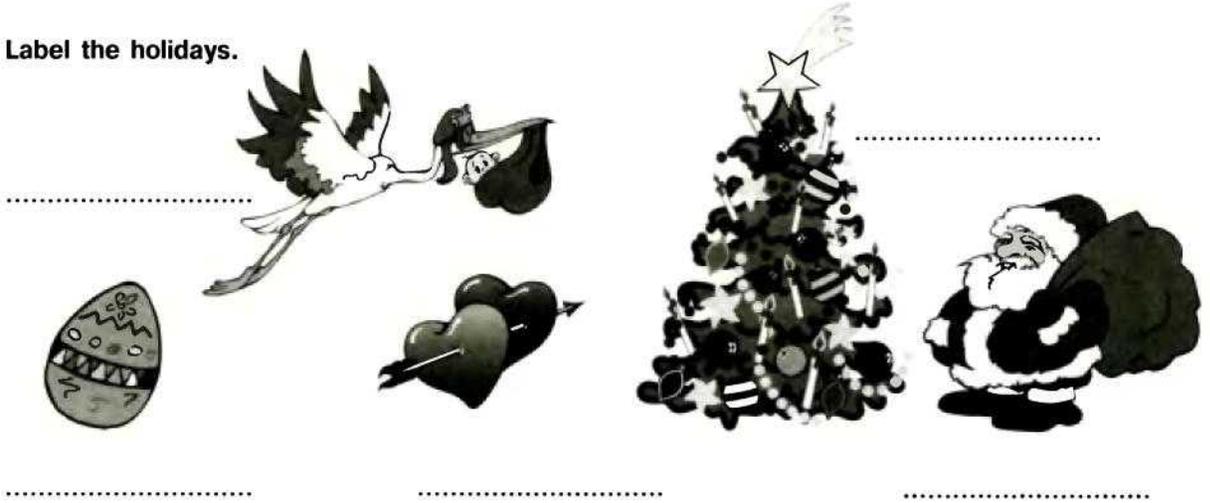




19. Make up the dialogue.

- I'm happy you like it.
- Of course, you can.
- Betty, dear. I hope you will like your Christmas present.
- Oh, it's a skateboard! I've always dreamed of having a skateboard like this.
- Do you like it?
- Can I have a look at it right now?
- Thank you!

20. Label the holidays.



21. Match.

New Year's Day
 St. Valentine's Day
 Easter
 Victory Day
 Women's Day
 Birthday

- takes place in February
- send special cards
- don't sign
- enjoy the holiday

- give each other nice eggs
- go to church
- cook special dishes
- invite guests

- decorate a special tree
- cook special dishes
- send postcards
- buy presents for relatives and friends
- enjoy the party

- congratulate grandfathers and grandmothers
- have a military parade in the morning
- have in the evening

- takes place in March
- congratulate girls and women
- give them small presents
- make telephone calls

- get presents
- cook tasty food
- invite friends and relatives
- entertain (*развлекать*) guests
- have a nice day

22. Choose any holiday. Write about it. Use the following plan.

- | | |
|---|--------------------------------------|
| 1) When do you celebrate it? | 4) How do you celebrate the holiday? |
| 2) How do you prepare for the holiday? | 5) Why do you like this holiday? |
| 3) How does your family prepare for the holidays? | |

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

23. Write down the dates of holidays celebrated in Russia.

Example: New Year is celebrated on the first of January.

New Year

Christmas

Defenders of the Motherland Day

Women's Day

May Day

Victory Day

Independence Day

Day of Knowledge

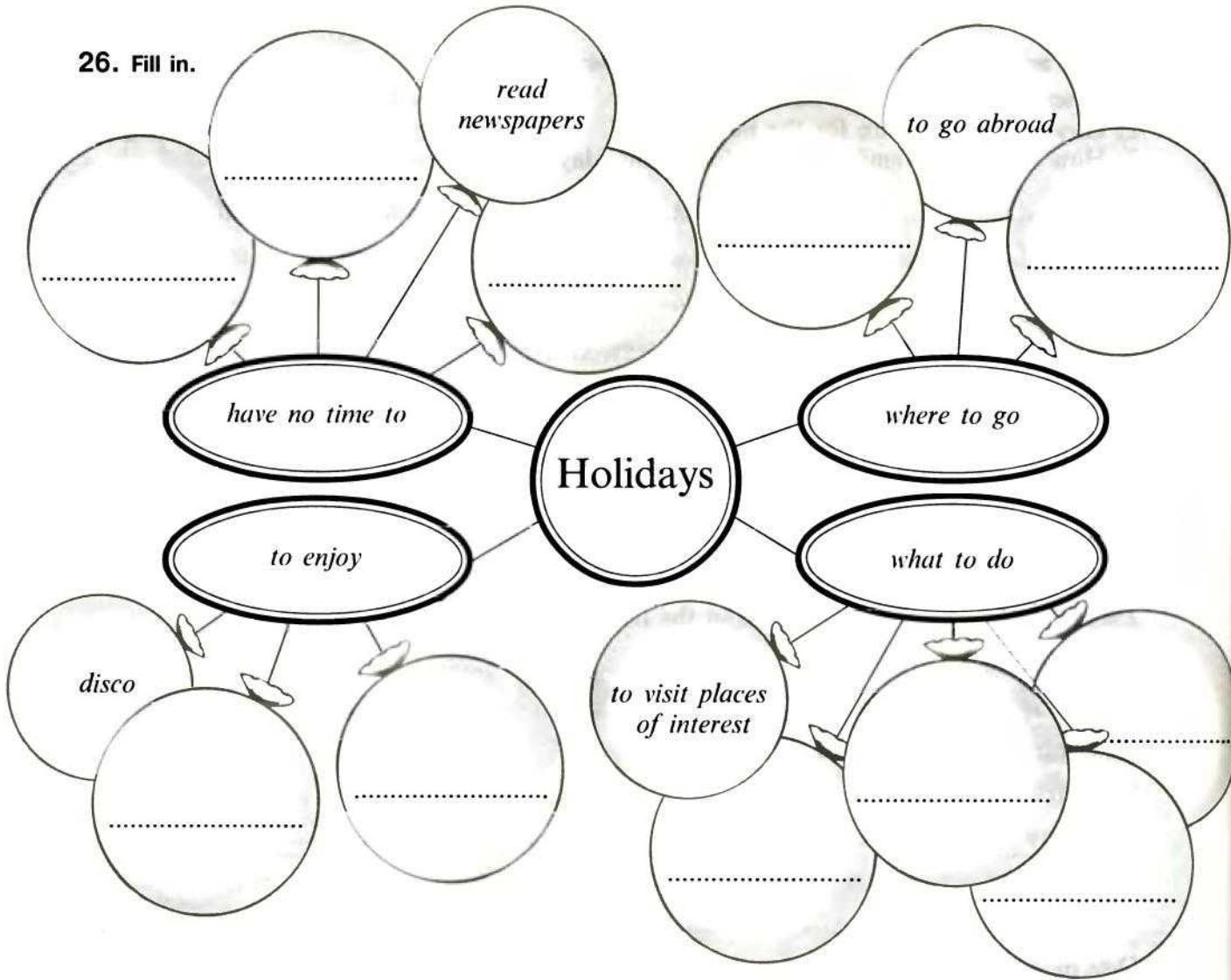
24. Put in: *myself, yourself, herself, himself, itself, ourselves, yourselves, themselves.*

- 1) The old woman cooked these tasty cakes by
- 2) Have you decorated the Christmas tree by? It's wonderful.
- 3) They enjoyed at the disco.
- 4) I think her nephew will buy presents by
- 5) Can I take another piece of cake? — Of course, help
- 6) I've done it by
- 7) Look! The cat is washing

25. Answer the questions. Use: *herself, ourselves, myself, himself, themselves.*

- 1) Who wrote the composition for you? — I did
- 2) Who told you about the picnic? — Alice told me
- 3) Who is the old man talking to? — He is talking
- 4) Did Tom help his brother to build the house? — No, they
- 5) Shall I buy the postcards? — No, we

26. Fill in.



27. Write down what ideal summer / winter holidays you would like to have.

- When will your ideal holidays begin / finish?
- What will you do?
- How will you enjoy yourself?

.....

.....

.....

.....

28. Put in verbs in the correct form (Present Continuous or Present Simple).

- 1) A translator (*переводчик*) from one language into another. (*translate*)
- 2) Look! They the street. (*cross*)
- 3) Her daughter French and German. (*speak*)
- 4) What he now? (*do*)
- 5) Vegetarians not meat. (*eat*)
- 6) Don't put the book away. I it. (*need*)
- 7) I'm hungry. I something to eat. (*want*)

29. What would you say in the following situations?

- 1) After midnight (*полночь*) on December, 31.
- 2) You meet your friend in the street. Hello!
- 3) At the birthday party.
- 4) Someone pushed you and said, "I'm sorry."
- 5) Someone asks, "How are you?"

30. a) Read how Carol celebrates Christmas.

My favourite holiday is Christmas. We decorate the Christmas tree and our house. My little sister writes a letter to Santa Claus asking him for presents. I don't write letters to Santa Claus. I am big already. I know my parents buy Christmas presents for me and her, our relatives and our friends. I don't buy presents for my grandparents. I make funny toys for them. My mother cooks a special Christmas dinner. We invite our grandparents to our place. On the 25th of December my sister and I get up early in the morning. There are two stockings full of small presents on our beds. During the Christmas holidays we enjoy ourselves: play, watch TV and video, visit our friends and eat a lot of tasty things.

b) Last year she had a typical Christmas. Write down what she did on the 25th of December.

- 1) She decorated the Christmas tree.
- 2)
- 3)
- 4)
- 5)
- 6)

31. Write down what has happened.

Example: The author / just / publish.— The author has just published his new detective story.

- 1) Her husband / already / clear the table.—
- 2) My cousin / not / give up smoking / yet.—
- 3) Alison / just / get rid of some old clothes.—
- 4) We / already / join the Society.—
- 5) The children / not / cross the street / yet.—
- 6) The famous painter / give an interview / recently.—

32. Complete the sentences using the Present Simple or Present Perfect.

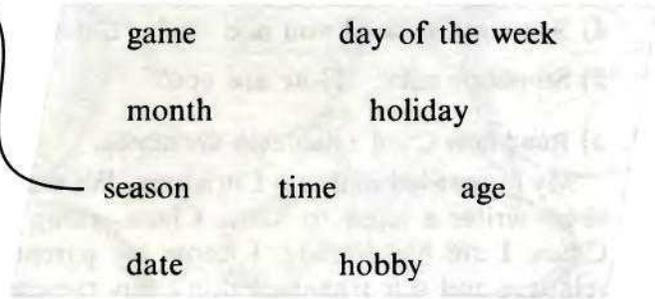
Example: Linda ... the table, washed the dishes and ... the floor. (*clear / sweep*) — Linda cleared the table, washed the dishes and swept the floor.

- 1) We this newspaper (*yesterday / read*)
- 2) The children the pictures today. (*take*)
- 3) We not the Christmas dinner yet. (*cook*)

- 4) George not out the rubbish yesterday. (*take*)
 5) The weather cold recently. (*be*)

33. Match the words:

winter the 11th of January
 Saturday 12 years old
 February minute volleyball
 travelling Christmas



34. Choose the correct verb. Circle it.

- 1) The town ... founded in 1368.
 a) *is* b) *was* c) *were*
- 2) They ... already ... Christmas presents for all their relatives. Now they are decorating the house.
 a) *will ... buy* b) *a going ... to buy* c) *have ... bought*
- 3) What ... your sister ... at the moment?
 a) *is ... doing* b) *has ... done* c) *does ... do*
- 4) Look! She ... our pudding.
 a) *is liking* b) *likes* c) *like*
- 5) In a month I ... in France.
 a) *am* b) *will be* c) *have been*

35. Write down the full forms.

Example: I'll — I shall, I will

- | | | | |
|---------------|-----|------------------|-----|
| 1) I'm — | (1) | 5) She hasn't — | (1) |
| 2) He won't — | (1) | 6) You're — | (1) |
| 3) He's — | (2) | 7) You weren't — | (1) |
| 4) We've — | (1) | 8) They aren't — | (1) |

36. A friend has just come back from holiday. You ask him about it. Write your questions.

- 1) (*where / go*) —
- 2) (*how long / stay there*) —
- 3) (*stay / at a hotel*) —
- 4) (*the weather / fine*) —
- 5) (*what / do*) —
- 6) (*enjoy / the holidays*) —

37. Add the tag endings:

- 1) He invited his friends to his place, ?
- 2) Alice has won a funny prize in the show, ?
- 3) The brothers don't get along with their parents, ?

- 4) He isn't watching baby animals at the zoo, ?
- 5) The city is famous for its museums, ?
- 6) Defoe didn't write the book for children, ?
- 7) The poor girl takes care of her sick mother, ?
- 8) The students haven't arranged a date and time, ?
- 9) My sister can speak and read German well, ?
- 10) We are not going to arrange the picnic, ?

38.  Circle the words which can be a verb and a noun (существительное). Give their meanings.

Example: fly — летать (гл.), муха (сущ.)

stand, tower, laugh, answer, joke, parent, work, cook, relative, smile, know, drink, freedom, fly, phone, visit, moment, show

.....
.....
.....
.....
.....

39. Put in *the* or *a / an*.

- 1) What is longest river in the world?
- 2) Yesterday I bought newspaper and magazine. newspaper was very interesting. magazine was boring.
- 3) Would you like apple?
- 4) We had dinner in very nice café.
- 5) I often listen to radio.
- 6) Jill played violin in an orchestra.

40. Put in *the* if necessary.

- 1) Do you know Wilsons? They're a very friendly family.
- 2) The writer visited Canada and USA.
- 3) Kilimanjaro is highest mountain in Africa.
- 4) London is on Thames.
- 5) Europe is smaller than Africa.
- 6) Pacific (*Тихий*) Ocean is biggest ocean in world.
- 7) London is famous for Houses of Parliament, Westminster Abbey, Tower Bridge, British Museum and Tower of London.
- 8) Have you ever been to Kremlin?
- 9) My pen friend lives in Trumpington Street, in Cambridge.
- 10) It was her first visit to United Kingdom.

41. Look in the Linguistic and Cultural Guide and write down what these places are famous for.

Example: The British Museum is famous for its collections of prints and drawings, coins and medals.

Buckingham Palace; Cambridge; 10, Downing Street; Hyde Park; Kensington Gardens, Oxford; the Tower of London; Windsor Castle

.....

.....

.....

42. Put in the necessary prepositions.

- 1) He spent a lot time translating the article.
- 2) The young mother takes care her baby.
- 3) Will they stay their partners' families?
- 4) Linda is responsible the cultural programme.
- 5) Could I change my Russian money American dollars?
- 6) Westminster Abbey was founded St. Peter.
- 7) The town is rich parks and museums.
- 8) Are you tired the work?
- 9) The society fights endangered animals.
- 10) Are you going to get rid these old things?
- 11) Will you take the rubbish, please?
- 12) Her niece is fond horse racing.
- 13) My parents went to the country car.
- 14) The palace is famous its history.

43. Write five things you've learned from your Student's Book.

Example: I've learned new grammar.
I've learned how to introduce myself.

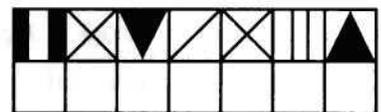
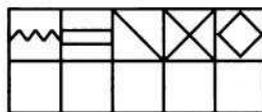
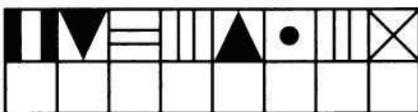
.....

.....

.....

.....

44. Put in the letters. Read the English proverb.



a —

e —

i —

m —

r —

t —

c —

f —

k —

p —

s —

.....